

Level: Second year baccalaureate
 Topic: **Brain drain**
 Lesson and standards: **Brain drain: Note taking- Learner training**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Global objectives: By the end of the lesson, students should be able to:

- o Discover and acquire new strategies to memorize vocabulary
- o Use these strategies more effectively

Tasks and Objectives	Steps / procedures	Timing	Observations
<ul style="list-style-type: none"> • Defining 	<p>Taking notes: Noun</p> <ol style="list-style-type: none"> 1 a brief informal letter 2. a brief record in writing for future reference 3. a critical comment or explanation in a book 4. an official written communication, as from a government or from a doctor 5. short for banknote 6. <i>Brit & NZ</i> a musical sound of a particular pitch 7. a written symbol representing the pitch and duration of a musical sound 8. <i>Chiefly Brit</i> a key on a piano, organ, or other keyboard instrument 9. a particular feeling or atmosphere: an optimistic note 10. a distinctive vocal sound, as of a type of animal 11. a sound used as a signal or warning: the note to retreat was sounded 12. short for promissory note 	10 mn	
<p>Training strategies</p>	<p>Develop a note taking method that works for you.</p> <p>"Learn, compare, and collect the facts." - Ivan Petrovic Pavlov (1849 - 1936), Russian physiologist.</p> <p>Fine-tune the structure and organization of your notes to increase your note taking speed and comprehension later.</p> <ul style="list-style-type: none"> ➤ Start each new lecture on a new page, and date and number each page. The sequence of material is important. ➤ Write on one side of the paper only. You can set them out side-by-side for easier reviewing when studying for an exam. ➤ Leave blank spaces. This allows you to add comments or note questions later. ➤ Make your notes as brief as possible. "Never use a sentence when you can use a phrase, or a phrase when you can use a word" (Berkeley). ➤ Develop a system of abbreviations and symbols you can use wherever possible. ➤ Note all unfamiliar vocabulary or concepts you don't understand. This reminds you to look them up later <p>Also, you have to:</p> <ul style="list-style-type: none"> ➤ Improve your listening skills ➤ Review and edit your notes 		