

**Unit Two : Education**

❖ Vocabulary of the unit

School buildings	School subjects	School activities	Teaching/learning materials
<ul style="list-style-type: none"> <li>• School yard</li> <li>• Classroom</li> <li>• Dormitory</li> <li>• Boarding school</li> <li>• Laboratory</li> <li>• Sports fields</li> <li>• Auditorium</li> <li>• Multimedia room</li> <li>• Library</li> <li>• Cafeteria</li> <li>• Restrooms/toilets</li> </ul>	<ul style="list-style-type: none"> <li>• Maths</li> <li>• Physics/chemistry</li> <li>• Biology/geology</li> <li>• Literature</li> <li>• History/geography</li> <li>• Islamic studies</li> <li>• Physical education</li> <li>• Foreign languages</li> <li>• Arabic</li> <li>• Civic education</li> <li>• Philosophy</li> </ul>	<ul style="list-style-type: none"> <li>• Exams-tests</li> <li>• Scientific experiments</li> <li>• Homework -assignment</li> <li>• Break time</li> <li>• Oral presentations</li> <li>• Extra activities</li> <li>• Open days</li> <li>• Holidays</li> <li>• Field trips</li> <li>• Exhibitions</li> <li>• lessons</li> </ul>	<ul style="list-style-type: none"> <li>Blackboard-whiteboard</li> <li>Desks and tables</li> <li>Cd roms</li> <li>Maps and posters</li> <li>Overhead projectors</li> <li>Video and dvd players</li> <li>Audio cassette player</li> <li>TV set</li> <li>Bookshelves</li> <li>Laptops and desktops</li> <li>Internet connection</li> </ul>

❖ **Functions/communication skills Giving and asking for advice**

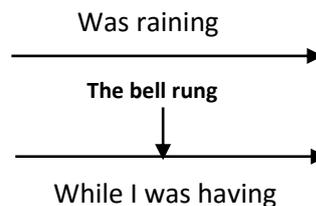
Asking for advice	Giving advice
<p><b>What do you advise</b> me to?</p> <p><b>What do you suggest / recommend</b> we do this evening?</p> <p><b>What should I do</b> when I'm in Marrakech?</p> <p><b>Could you recommend</b> a good restaurant near here?</p> <p><b>Could you suggest</b> somewhere to go for a drink?</p> <p><b>Do you have any advice on</b> visiting the British Museum?</p> <p><b>Could you advise me</b> on the best way to get to Tangiers?</p> <p><b>What's your advice</b> on playing hockey?</p> <p><b>What would you do</b> if you were me?</p>	<p><b>You should</b> take some exercise.</p> <p><b>You ought to</b> eat more fruit and vegetables.</p> <p><b>Why don't you</b> go jogging?</p> <p><b>How about</b> eating less sugary food?</p> <p><b>I suggest</b> taking a holiday.</p> <p><b>I suggest (that) you take</b> a holiday.</p> <p><b>I recommend</b> going to bed earlier.</p> <p><b>I recommend (that) you go</b> to bed earlier.</p> <p><b>If I was you , I would</b> revise my lessons everyday</p>

❖ Grammar: past simple vs past continuous (progressive)

<u>Affirmative</u> :	Was/ were + verb(ing)	They were studying English ,yesterday at 14h30
<u>Negative</u> :	Was/ were not + verb(ing)	I wasn't playing tennis
<u>interrogative</u>	Was/were+subject+ verb(ing)	Was she helping her mother?

Use:

- 1- Temporary action in progress in the past  
Ex: It **was raining** all day
- 2- Action that was in progress when another action happened  
Ex: **when/while I was having** dinner, the bell rang  
**I was having** dinner , **when** the bell rang
- 3- With a specific time in the past  
Ex: They **were studying** English ,**yesterday at 14h30**



➤ **Used to : past habit**

We use used to express:

- 1- An activity that we did regularly in the past (which we don't do it any more in present)  
Ex: I **used to play** football (it means that I don' play football any more now)

<b>Affirmative</b>	I	Used to	Play sports
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<b>Negative</b>	I	Did not	Use to	Play sports
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<b>interrogative</b>	Did	You	Use to	Play sports?
	Where	Did you	Use to	Play sports?