

Level: Second year baccalaureate
 Topic: **Gifts of Youth**
 Lesson and standards: Introducing the theme: culture
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 3
Lesson 1

Competencies: By the end of the lesson, students should be able to:

- Discover and be aware of the different characteristics of younger age
- Talk about youth
- Adopt the positive characteristics and try to get rid/correct the negative ones

Tasks	Steps / Activities	Timing	Observations																				
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	<p>Opening The lesson</p> <p>A. Idiomatic expressions and culture</p> <ul style="list-style-type: none"> • Kicked the bucket • at the eleventh hour • be broke • all ears • burn the midnight oil 	10 mn																					
<p>Students Find the appropriate meaning from the poem</p> <ul style="list-style-type: none"> • Beyond the cultural aspects <p>The youth characteristics</p>	<p>B. Find lines in the poem which shows that the boy:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">The boy's intention</th> <th style="width: 50%;">Poem</th> </tr> </thead> <tbody> <tr> <td>• Has a strong desire to excel</td> <td>I want to be a team captain</td> </tr> <tr> <td>• Is ready for the challenge</td> <td>I have to score</td> </tr> <tr> <td>• Is a bit worried about the future</td> <td>I wonder if I'll be a star</td> </tr> <tr> <td>• Is keen on becoming a leader</td> <td>I want to be a team captain</td> </tr> <tr> <td>• Is proud of himself</td> <td>I am the captain</td> </tr> <tr> <td>• Is determined to achieve his goal</td> <td>I can do it</td> </tr> <tr> <td>• Is realistic</td> <td>I am small/ I am scared</td> </tr> <tr> <td>• Is being supported by others</td> <td>I hear that I will</td> </tr> <tr> <td>• Is aware of responsibility</td> <td>I understand I have to score</td> </tr> </tbody> </table>	The boy's intention	Poem	• Has a strong desire to excel	I want to be a team captain	• Is ready for the challenge	I have to score	• Is a bit worried about the future	I wonder if I'll be a star	• Is keen on becoming a leader	I want to be a team captain	• Is proud of himself	I am the captain	• Is determined to achieve his goal	I can do it	• Is realistic	I am small/ I am scared	• Is being supported by others	I hear that I will	• Is aware of responsibility	I understand I have to score	10 mn	
The boy's intention	Poem																						
• Has a strong desire to excel	I want to be a team captain																						
• Is ready for the challenge	I have to score																						
• Is a bit worried about the future	I wonder if I'll be a star																						
• Is keen on becoming a leader	I want to be a team captain																						
• Is proud of himself	I am the captain																						
• Is determined to achieve his goal	I can do it																						
• Is realistic	I am small/ I am scared																						
• Is being supported by others	I hear that I will																						
• Is aware of responsibility	I understand I have to score																						
	<p>C. Common characteristics of teenagers</p> <p>Common characteristics of teenagers</p> <p>* From the poem:</p> <ul style="list-style-type: none"> ○ Wish to do extremely well ○ Defying ○ Worrying about the future ○ Becoming person in charge ○ Proud of the self ○ Strong-minded to achieve aims ○ Pragmatic/ practical ○ Supported by others ○ Conscious of responsibility <p>* Students' suggestions: Taking risks/ Adventurous/ Leaders/ Showing skills Knowledgeable /Changers/ Rebellious/ revolutionary To better than their fathers and peers/ Explorers</p>	15 mn																					
Follow up	<ul style="list-style-type: none"> • Writing a paragraph about three features of the ones each student has. 	15 mn	If there is more time, students will write two-line introduction																				