

Level: **Second year baccalaureate**
 Topic: **Cultural issues and values**
 Lesson and standards: Communication- interpersonal
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard Post cards,
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning, discussion

Unit 2

Lesson 1

Competencies: by the end of the lesson, students should be able to

- Familiarize with what "culture" means
- Learn related vocabulary
- Talk about culture and values

Tasks	Steps / Activities	Timing	Observations																		
<ul style="list-style-type: none"> To break the ice and create fruitful learning opportunities 	<p>Opening The lesson</p> <p>Post card:</p> <p>Poster related education</p> <p>Proverbs or sayings</p> <p>"Practice your father's craft to succeed in life"</p>	5 mn	The Socratic method of teaching can be used to trigger more information																		
<ul style="list-style-type: none"> Students match the definition with the suitable picture Beyond the cultural aspects The importance of the stated criteria and reaction Make a list related to appropriateness or inappropriateness 	<p>A. Definitions</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>d</td><td>a</td><td>g</td><td>c</td><td>f</td><td>b</td><td>i</td><td>h</td><td>e</td> </tr> </table> <p><i>Taking about each picture for further discussion</i></p> <ol style="list-style-type: none"> Spicy food, categories, sweet, meat, fruit, readymade, time of eating...single/shared dish... Weather, geographical site, religion... Religion, customs, tradition, children/ adult, male/female, young/ old... Gestures, speech, (history of shaking hands) Single child, single mother, parents from the same sex, lesbianism, homosexuals, Law: using horns, respecting laws despite being stupid, queuing, punctuality, president can go to jail Marriage, new-born, receiving guests, Taboos, sacred/ blasphemous Religion differences. <p>B. Behavioral situations</p> <ol style="list-style-type: none"> Very common Common Not strange but not common Strange Very strange <p>C. Culturally inappropriate aspects:</p> <ul style="list-style-type: none"> Eating together with parents in law. Dating Married person have mutual friend of opposite sex Women smoking publicly Indecent clothes should not be worn Not respecting your parents Using corruption to achieve goals Lying to or about people <p>D. Culturally appropriate aspects:</p> <ul style="list-style-type: none"> Visiting your family the moment you like Fast days other than Ramadan Eat more meal or drinks as you like Be wealthy 	1	2	3	4	5	6	7	8	9	d	a	g	c	f	b	i	h	e	5 mn 10 mn 10 mn 15 mn	
1	2	3	4	5	6	7	8	9													
d	a	g	c	f	b	i	h	e													
Follow up	⇒ Students will write one paragraph essay one the inappropriate aspects of their community or culture.	5 mn	More time: write two-line intro.																		