

Level: Second year bacculaureate  
 Topic: **Women and Power**  
 Lesson and standards: Culture- practice products  
 Estimated time: 50 minutes  
 Materials: Student's books, visual aids, chalkboard  
 Source: GATEWAY 2  
 Setting Arrangement: Pair work, cooperative learning

**Unit 4**  
**Lesson 1**

**Competencies: By the end of the lesson, students should be able to:**

- o Use their background knowledge to identify the women in the pictures
- o Find out what things are common among them and what things are different
- o Talk about what has made them famous
- o Exchange opinions and views as well as information about the theme of the unit\

Tasks	Steps / Activities	Timing	Observations																		
<ul style="list-style-type: none"> <li>• To break the ice and create fruitful learning opportunities</li> </ul>	<b>Opening The lesson</b> - Women are watches that keep bad time. ( <i>German</i> ) - Women know a point more than the devil. ( <i>Italian</i> ) - Women naturally deceive, weep and spin. ( <i>Italian</i> ) - Women's tears are a fountain of craft. ( <i>Italian</i> ) - Women, money, and wine have their balm and their harm. ( <i>Fre</i> ) - Women, wind, and fortune, soon change. ( <i>Spanish</i> )	5 mn																			
<ul style="list-style-type: none"> <li>• Discussion</li> </ul>	<b>A. Finding famous Moroccan women</b> <table border="1" style="width: 100%;"> <thead> <tr> <th>Moroccan women</th> <th>fame</th> </tr> </thead> <tbody> <tr> <td>Nawal Elmotaouakkil</td> <td>Minister of Youth and Sports</td> </tr> <tr> <td>Aziza Banani</td> <td>Ambassador to UNESCO</td> </tr> <tr> <td>Amina Benkhadra</td> <td>Minister of Energy, Water and Environment</td> </tr> <tr> <td>Zoulikha Nasiri</td> <td>Royal Advisor</td> </tr> <tr> <td></td> <td>2002-06 Secretary of State of Education and Youth</td> </tr> <tr> <td>Latifa Akherbach</td> <td>Secretary of State of Foreign Affairs and Cooperation</td> </tr> <tr> <td>Touriya Jabrane</td> <td>2007- Minister of Culture</td> </tr> <tr> <td>Latifa Labida</td> <td>Secretary of State of Education in charge of Primary Education</td> </tr> </tbody> </table>	Moroccan women	fame	Nawal Elmotaouakkil	Minister of Youth and Sports	Aziza Banani	Ambassador to UNESCO	Amina Benkhadra	Minister of Energy, Water and Environment	Zoulikha Nasiri	Royal Advisor		2002-06 Secretary of State of Education and Youth	Latifa Akherbach	Secretary of State of Foreign Affairs and Cooperation	Touriya Jabrane	2007- Minister of Culture	Latifa Labida	Secretary of State of Education in charge of Primary Education	10 mn	
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<ul style="list-style-type: none"> <li>• Discussion</li> </ul>	<b>D. Women participation in politics:</b> <b>*Factors which have made women's participation low:</b> - The participation is at its beginning - Women did not use to go to school in a great numbers - It was a shame to see a woman participating in the tribes' issues - She used to take care of children and cook for the males - There was less training to get them engaged in the arena of politics - The boys were treasured in the community	10 mn																			
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Follow up	⇒ Students will write one paragraph essay about the involvement of Moroccan women in politics.	5 mn	More time: write two-line intro.																		