

Level: Second year baccalaureate
 Topic: **Citizenship**
 Lesson and standards: Culture- practice products
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 7
Lesson 1

Global objectives: By the end of the lesson, students should be able to:

- o Use their background knowledge and the pictures to talk about the issues related to citizenship
- o Review and expand vocabulary related to the topic
- o Talk about personal experience and their local content and exchange information about the topic

Tasks and Objectives	Steps / procedures	Timing	Ob																														
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	<p>Opening The lesson</p> <ul style="list-style-type: none"> - Citizenship consists in the service of the country. Jawaharlal Nehru - The test of good citizenship is loyalty to country. Bainbridge Colby - There can be no daily democracy without daily citizenship. Ralph Nade - We started a movement... to build character, citizenship, and confidence in young people. Andrew Shue 	5 mn																															
<ul style="list-style-type: none"> • Semantic map 	<p>A. What is citizenship?</p> <p>B. Are a good citizen? 1- Which one of these statements may apply to you?</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. I take responsibility for what goes on in our neighborhood.</td> <td></td> <td></td> </tr> <tr> <td>b. I participate in the community service.</td> <td></td> <td></td> </tr> <tr> <td>c. I help take care of the environment.</td> <td></td> <td></td> </tr> <tr> <td>d. I obey the law.</td> <td></td> <td></td> </tr> <tr> <td>e. I respect other people's opinions even if they are even totally different from mine.</td> <td></td> <td></td> </tr> <tr> <td>f. I help make our democracy work voicing my opinion</td> <td></td> <td></td> </tr> <tr> <td>g. I vote</td> <td></td> <td></td> </tr> <tr> <td>h. I belong to association or development club.</td> <td></td> <td></td> </tr> <tr> <td>i. I do voluntary work</td> <td></td> <td></td> </tr> </tbody> </table> <p>2- Sentence completion I think I am/ am not a good citizen because.....</p> <p>C. Find lines in the poem which shows that the boy:</p> <p>Traits of good citizenship:</p> <ul style="list-style-type: none"> • Being a good neighbor by caring about others • Sharing your time and skills to the community to make it better, cleaner, and safer • Conserving resources by practicing the three R's: Reduce. Re-use. Recycle. • Staying informed on issues and voicing your opinions by voting. <p>Traits of bad citizenship:</p> <ul style="list-style-type: none"> • Looking out only for yourself • Littering and wasting resources. • Leaving all political matters to the so-called "experts". <p>You can be a positive role-model for citizenship by doing the following:</p> <ul style="list-style-type: none"> • Show concern for the success and safety of others. • Use non-judgmental language that does not offend or demean. • Do the right thing, especially when it is difficult. • Do the right thing, even when no one is looking. • Take responsibility for your actions. • Reflect on how your actions affect the welfare of others. 		Yes	No	a. I take responsibility for what goes on in our neighborhood.			b. I participate in the community service.			c. I help take care of the environment.			d. I obey the law.			e. I respect other people's opinions even if they are even totally different from mine.			f. I help make our democracy work voicing my opinion			g. I vote			h. I belong to association or development club.			i. I do voluntary work			15 mn	
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<ul style="list-style-type: none"> • Poll 		15 mn																															
<ul style="list-style-type: none"> • Discussion 		10 mn																															
Follow up	⇒ Students will write one paragraph essay about the good traits of a good citizen.	5 mn																															