Level: Second year baccalaureate
Topic: **International organizations**
Lesson and standards: Culture- practice products
Estimated time: 50 minutes
Materials: Student's books, visual aids, chalkboard
Source: GATEWAY 2
Setting Arrangement: Pair work, cooperative learning

Unit 10
Lesson 1

Global objectives: By the end of the lesson, students should be able to:

- Use their background knowledge and the pictures to talk about the main theme of the unit
- Identify some international organizations by their emblem
- Understand the main role of some international organizations.

Tasks and Objectives	Steps / procedures	Timing	Observations
• Ice breaker	➢ Using some images of some international organizations, and emblems of nations	10 mn	
• Name the logos • Matching: • Find the acronym • Discussion	**A. Exploring these emblem/ logo** United Nation / Word Trade organization / Food & agriculture organization Red Cross/ crescent United Nation International Children's Emergency fund / Islamic Educational , Scientific & Cultural organization / World Health organization **B. Matching** a 6 / b 3 / c 5 / d 7 / e 4 / f 1 / g 2 **C. Matching:** FAO – Food & agriculture organization OPEC – *Organization of the Petroleum Exporting Countries* UNESCO – United Nations agency for education, science and culture UN – United Nation INICEF – United Nation International Children's Emergency Fund WHO – World Health organization WTO – Word Trade organization **D. Which is the important organization:** It depends on the students	15 mn 10 mn 15 mn	
• Follow up	⇒ Students will write one paragraph essay about the importance of sustainable development.		