Level: Second year baccalaureate
Topic: **International organizations**
Lesson and standards: **Adjective order: language development**
Estimated time: 50 minutes
Materials: Student's books, visual aids, chalkboard
Source: GATEWAY 2
Setting Arrangement: Pair work, cooperative learning

Unit 10
Lesson 2

Global objectives: By the end of the lesson, students should be able to:

- Distinguish Use the adjectives in the appropriate order

<table>
<tr><th>Tasks and Objectives</th><th>Steps / procedures</th><th>Timing</th><th>Observations</th></tr>
<tr><td>Ice breaker</td><td>
<u>Adjective Placement</u>
When using more than one adjective to describe a noun place the adjectives in the following order before the noun. NB: We usually use no more than three adjectives preceding a noun.
1.Opinion: an interesting book, a boring lecture
2.Dimension/ size: a big apple, a thin wallet
3.Age: a new car, a modern building, an ancient ruin
4.Shape: a square box, an oval mask, a round ball
5.Color: a pink hat, a blue book, a black coat
6.Origin: some Italian shoes, a Canadian town, an American car
7.Material: a wooden box, a woolen sweater, a plastic toy
8.Purpose:
</td><td>10 mn</td><td></td></tr>
<tr><td>Defining:</td><td>
A- Describing a dream car:
• gorgeous big up-to-the-minute round navy American metal exercise car
• elegant tiny new round blue American metal sport car
• Beautiful undersized new streamline black Japanese metal sport car
• attractive slight new rationalize black Chinese metal sport car
• around blue sugar bowl
• a handsome slim Canadian snowboarder
• a boring old physics teacher
</td><td>10 mn</td><td></td></tr>
<tr><td>Identification</td><td>
C. Appropriate place
<table>
<tr><th rowspan="2">opinion</th><th colspan="4">Describing adjectives</th><th>Classifying adjectives</th></tr>
<tr><th>size</th><th>age</th><th>shape</th><th>color</th><th>Origin/ Material/ Purpose</th></tr>
<tr><td>efficient</td><td>enormous</td><td>new</td><td>oval</td><td>yellow</td><td>wooden/ silken/ leather</td></tr>
<tr><td>crucial</td><td>small</td><td>ancient</td><td>square</td><td>white</td><td>human</td></tr>
<tr><td>amazing</td><td>huge</td><td>modern</td><td>round</td><td></td><td>Developing/ cutting</td></tr>
<tr><td>futile</td><td></td><td></td><td></td><td></td><td>business/ spying</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td>Moroccan</td></tr>
</table>
</td><td>15 mn</td><td></td></tr>
<tr><td>Practice</td><td>
D. Correct order:
<table>
<tr><th>Scrambled adjectives</th><th>Ordered adjective</th></tr>
<tr><td>1. interesting- Spanish- Small</td><td>▪ An interesting small Spanish book</td></tr>
<tr><td>2. old- ugly- rectangular- plastic</td><td>▪ An ugly old rectangular plastic table</td></tr>
<tr><td>3. woolen- large- black</td><td>▪ A large black woolen jacket</td></tr>
<tr><td>4. beautiful- modern- small</td><td>▪ A beautiful small modern house</td></tr>
<tr><td>5. German- thin- strange</td><td>▪ A strange thin German lady</td></tr>
<tr><td>6. cotton- funny- green</td><td>▪ A funny green cotton cap</td></tr>
</table>
</td><td>10 mn</td><td></td></tr>
<tr><td>rhyme</td><td>
In my nice big flat
There's an old round box
For my green Swiss hat
And my woolly walking socks.
</td><td>5 m</td><td></td></tr>
<tr><td>Follow up</td><td>⇒ Students will further adjectives to put them in order</td><td></td><td></td></tr>
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