Level: **Second year baccalaureate**
Topic: **Culture Issues and Values**
Lesson and standards: **Compound adjectives- language development**
Estimated time: 50 minutes
Materials: Student's books, visual aids, chalkboard Post cards,
Source: GATEWAY 2
Setting Arrangement: Pair work, cooperative learning, discussion, questioning

Unit 2
Lesson 2

Competencies: by the end of the lesson, students should be able to
Talk about the three types of education
Learn related vocabulary
Use their background knowledge

Tasks	Steps / Activities	Timing	Observations
• To break the ice and create fruitful learning opportunities	Opening The lesson • Much the following words • What are they? Sun – Dried Time – Consuming Quick – Dying Slow – Moving	5 mn	The Socratic method of teaching can be used to trigger more information
• Students match the letters and numbers • Beyond the cultural aspects • The importance of the stated criteria	**A. Column** Compound adjectives Kind-hearted / Labor-saving Brightly lit / Left-handed Old-fashioned / Short sighted Deeply rooted / Well-known Good-looking / Easy-going **More Compound adjectives:** well dressed stress induced record breaking hand made comfort loving soft spoken voice operated gray haired quick thinking fair skinned wealthy looking time consuming **B. Using the above list to fill in gaps:** 1- In our culture, some of the customs and traditions are **deep rooted**. 2- My brother finds it very difficult to read the news. He's short-sighted. 3- Mr. Brown still has that **old fashioned** car. I don't think he will ever get rid of it. 4- **Labor saving** machines are necessary for working women. 5- To concentrate on your homework, you should usually study in **brightly lit places**. **C. Words from selection:** 6- We stayed in **five-star** hotel. 7- My father has just bought a **brand-new** car. 8- Salwa has just got a **part-time** job; she works three hours a days on Mondays, Wednesdays, and Fridays. 9- It was a very **badly-written** article. I noticed several punctuation mistakes and lots of spelling mistakes. 10-Our neighbors are **very well-paid**. They can afford to go to expensive restaurants. 11-Mary has got a small shop where she sells **second-hand** clothes and machines. 12-I was astonished when the man at the next table gave the waiter **a ten-dollar** note as a trip.	5mn 10 mn 10 mn 15 mn	
Follow up	⇒ Students will write one paragraph essay about their choice of education beyond all regulations	5 mn	more time, write two-line introduction