

Level: Second year baccalaureate  
 Topic: **Gifts of Youth**  
 Lesson and standards: **Idiomatic Expressions-** language development  
 Estimated time: 50 minutes  
 Materials: Student's books, visual aids, chalkboard  
 Source: GATEWAY 2  
 Setting Arrangement: Pair work, cooperative learning

**Unit 3**  
**Lesson 2**

**Competencies: By the end of the lesson, students should be able to:**

- Use a set of idiomatic expressions correctly
- To be aware of the culture values of idiomatic expressions
- Make use of their own culture idiomatic expressions

Tasks	Steps / Activities	Timing	Observations												
<ul style="list-style-type: none"> <li>• To break the ice and create fruitful learning opportunities</li> </ul>	<p><b>More Idiomatic expressions from Arabic</b></p> <ul style="list-style-type: none"> <li>- under the weather</li> <li>- rain cats and dogs</li> <li>- read someone's mind</li> <li>- make up one's mind</li> <li>- make a mountain out of a molehill</li> <li>- live from hand to mouth</li> <li>- couch potato</li> <li>- call it a day</li> <li>- burn the midnight oil</li> </ul>	10 mn													
<ul style="list-style-type: none"> <li>• Multiple choice</li> <li>• Contextualizing</li> <li>• Blank filling</li> </ul>	<p><b>A. Find lines in the poem which shows that the boy:</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">idioms</th> <th style="width: 50%;">Meaning</th> </tr> </thead> <tbody> <tr> <td>1. In the bag</td> <td>c. Certain to pass the exam</td> </tr> <tr> <td>2. A dead loss</td> <td>a. Isn't successful</td> </tr> <tr> <td>3. With flying colors</td> <td>b. Did it successfully</td> </tr> <tr> <td>4. Does not let ... through her fingers</td> <td>a. Seizes all opportunities</td> </tr> <tr> <td>5. Went cold turkey</td> <td>a. Suffering because of not smoking</td> </tr> </tbody> </table> <p><b>B. Explaining:</b></p> <ol style="list-style-type: none"> <li>1. When someone is in the bag. You are certain to get it or achieve it.</li> <li>2. To be very bad at particular activity or subject.</li> <li>3. Complete success</li> <li>4. Someone slips through your fingers when you do not manage to achieve it/ get it.</li> <li>5. Suffering for not stopping gradually</li> </ol> <p><b>C. Find lines in the poem which shows that the boy:</b></p> <ol style="list-style-type: none"> <li>1. Hicham Elgarouj won the race <b>with flying colors</b>.</li> <li>2. Nadia's mother is always complaining because, according to her, her daughter shouldn't have let that marriage <b>slip through her fingers</b>.</li> <li>3. In order not to <b>go cold turkey</b>, you should give up taking those sleeping drugs gradually.</li> <li>4. The coach of our national team disagreed with journalists who said that the coming match is <b>in the bag</b>.</li> <li>5. Bob, who is famous actor, is <b>a dead loss</b> in swimming.</li> </ol> <p><b>D. Some American idiomatic expression</b></p> <p>By the same token          By the book          Speak for yourself</p>	idioms	Meaning	1. In the bag	c. Certain to pass the exam	2. A dead loss	a. Isn't successful	3. With flying colors	b. Did it successfully	4. Does not let ... through her fingers	a. Seizes all opportunities	5. Went cold turkey	a. Suffering because of not smoking	<p>10 mn</p> <p>10 mn</p> <p>10 mn</p> <p>5 mn</p>	
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Follow up	⇒ Students find idiomatic expression from their culture	5 mn	If there is more time, students will translate them												