

Level: Second year baccalaureate
 Topic: **Citizenship**
 Lesson and standards: **Idioms: language development**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 7
Lesson 2

Global objectives: By the end of the lesson, students should be able to:

- o Understand the meaning of some idioms
- o Use these idioms in their writing and speech

Tasks and Objectives	Steps / procedures	Timing	Observations																		
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	Against The Clock: Rushed and short on time. A Toss-Up: A result that is still unclear and can go either way. An Arm and A Leg: Very expensive/ A large amount of money. Apple of My Eye: Someone who is cherished above all others. Beat A Dead Horse: To force an issue that has already ended. Cry Wolf: Intentionally raise a false alarm.	10 mn																			
<ul style="list-style-type: none"> • Multiple choice 	A. Multiple choice My mother loves gardening; she has green fingers . Key: My mother has a talent for gardening.	5 mn																			
<ul style="list-style-type: none"> • Matching activity 	B. Matching idioms and definitions <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">idioms</th> <th style="width: 50%;">Definitions</th> </tr> </thead> <tbody> <tr> <td>1. To a piece of cake</td> <td>d - to be very easy</td> </tr> <tr> <td>2. Be on the go</td> <td>c. to hope For the best.</td> </tr> <tr> <td>3. To cram</td> <td>b- To try to learn much as possible in a short time</td> </tr> <tr> <td>4. To keep one's fingers crossed</td> <td>h- to be very busy</td> </tr> <tr> <td>5. To get on one's nerves</td> <td>f- to irritate someone, make someone upset</td> </tr> <tr> <td>6. To be green</td> <td>a- to be inexperienced</td> </tr> <tr> <td>7. To feel blue</td> <td>g- to feel sad and depressed</td> </tr> <tr> <td>8. Rain cats and dogs</td> <td>e- rain heavily</td> </tr> </tbody> </table>	idioms	Definitions	1. To a piece of cake	d - to be very easy	2. Be on the go	c. to hope For the best.	3. To cram	b- To try to learn much as possible in a short time	4. To keep one's fingers crossed	h- to be very busy	5. To get on one's nerves	f- to irritate someone, make someone upset	6. To be green	a- to be inexperienced	7. To feel blue	g- to feel sad and depressed	8. Rain cats and dogs	e- rain heavily	15 mn	
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<ul style="list-style-type: none"> • Blanks' filling 	C. Fill in with suitable idioms; <ol style="list-style-type: none"> 1. My friend said the test was difficult, but I thought it was a piece of cake. 2. I did well in the last test because I spent the whole week-end cramming for it 3. Mary is too green to do this job. 4. I don't know whether I'll be accepted for the job or not. The decision will be taken tomorrow. I am on the go. 5. Sally said she was sorry for not calling. She was keeping my fingers crossed all week long. 6. Peter's feeling blue these days 7. Would you switch off that radio, Bob? It is really getting on my nerves. 8. During my stay in London, it was raining cats and dogs. We spent most of our time in the hotel room. 	15 mn																			
Follow up	⇒ Students will further know about other idioms	5 mn																			