

Level: Second year baccalaureate  
 Topic: **Gifts of Youth**  
 Lesson and standards: **Listening and speaking- Cultural- interpretive**  
 Estimated time: 50 minutes  
 Materials: Student's books, visual aids, chalkboard  
 Source: GATEWAY 2  
 Setting Arrangement: Pair work, cooperative learning

**Unit 3**  
**Lesson 3**

**Competencies: By the end of the lesson, students should be able to:**

- Listening for the main idea
- Listen to specific information
- Check understanding
- Discuss ideas from personal experience

Tasks	Steps / Activities	Time	Observations																				
<ul style="list-style-type: none"> <li>• To break the ice and create fruitful learning opportunities</li> </ul>	<p><b>Opening The lesson</b></p> <p><b>A.</b> A small paragraph to write:</p> <p>What are the things you are good at and how you will achieve success in the future?</p> <ul style="list-style-type: none"> <li>• Computer skills</li> <li>• Fishing</li> <li>• Mobiles talent</li> <li>• Jailbreak codes</li> <li>• Writing poetry or short stories</li> <li>• Providing help for others</li> <li>• Politics</li> <li>• Mathematics, geography, French, English.</li> </ul>	10 mn																					
<ul style="list-style-type: none"> <li>• Matching</li> <li>• True/false</li> <li>• Questions</li> <li>• Chart-filling</li> <li>• Gap-filling:</li> </ul>	<p><b>B.</b> People and their gifts;</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Names</th> <th>Areas of gifts</th> </tr> </thead> <tbody> <tr> <td><b>1.Sami Obaid</b></td> <td><b>b. Science and sport</b></td> </tr> <tr> <td><b>2.Heather Muir</b></td> <td><b>d. Voluntary work</b></td> </tr> <tr> <td><b>3.Keith Peiris</b></td> <td><b>c. Information technology</b></td> </tr> <tr> <td><b>4.Maren Beeston</b></td> <td><b>d. music</b></td> </tr> </tbody> </table> <p><b>C.</b> People and their gifts:</p> <ol style="list-style-type: none"> <li>1. False, because he says that "don't think that intellectual pursuits take up all my time"</li> <li>2. False because his "goal in life? Well, do something big for humanity"</li> </ol> <p><b>D.</b></p> <ol style="list-style-type: none"> <li>1. Because she herself needed blood.</li> <li>2. Because it has collected 40% of the editable donors.</li> </ol> <p><b>E.</b> Chart filling:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Questions</th> <th>Info.</th> </tr> </thead> <tbody> <tr> <td><b>1.</b> Age at which Keith started his company</td> <td>11</td> </tr> <tr> <td><b>2.</b> Date of the foundation of the company</td> <td>1999</td> </tr> <tr> <td><b>3.</b> Number of employees in the company</td> <td>5</td> </tr> <tr> <td><b>1.</b> Date of Keith's business mission to China</td> <td>2001</td> </tr> </tbody> </table> <p><b>F.</b> Gap-filling:          I addressed this challenge by <b>1 founding</b> Summer Slam rock music school that <b>2 focused</b> and guitar, piano drums and vocals. I successfully <b>3 established</b> and led a community of youth to budget, fundraise and <b>coordinate</b> this project.</p>	Names	Areas of gifts	<b>1.Sami Obaid</b>	<b>b. Science and sport</b>	<b>2.Heather Muir</b>	<b>d. Voluntary work</b>	<b>3.Keith Peiris</b>	<b>c. Information technology</b>	<b>4.Maren Beeston</b>	<b>d. music</b>	Questions	Info.	<b>1.</b> Age at which Keith started his company	11	<b>2.</b> Date of the foundation of the company	1999	<b>3.</b> Number of employees in the company	5	<b>1.</b> Date of Keith's business mission to China	2001	10 mn  10 mn  5 mn  10 mn  5 mn	
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<ul style="list-style-type: none"> <li>• Follow up</li> </ul>	<p>Students will think how to achieve important things for their community</p>																						