

Level: Second year baccalaureate
 Topic: **Women and Power**
 Lesson and standards: **Listening and speaking cultural- interpretive**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard, laptop
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 4
Lesson 3

Competencies: By the end of the lesson, students should be able to:

- o Listen to specific information
- o Recall information
- o Interpret ideas from the text

Tasks	Steps / activities	Time	Observations
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	<p>A. "Global Summit of Women"</p> <ul style="list-style-type: none"> • To participate in a truly unique global gathering of women influencers and opinion leaders from government and business • To be inspired by women from across all continents and all areas of leadership • To learn from and to share with peers ways to improve business, career, life ... and the lives of others • To expand global network • To Promote Wider Economic Participation • Women entrepreneurs exchange ideas, establish networking alliances • Focuses on fostering women's economic development by enabling participants to engage in cross-border business and professional relationships 	10 mn	
<ul style="list-style-type: none"> • Questions • True/false • Multiple choice • Questions • Gap-filling: 	<p>B. Questions</p> <ol style="list-style-type: none"> 1. She is director of global summit of women 2. The Summit is about solutions to women's problems. <p>C. True/false statements:</p> <ol style="list-style-type: none"> 1. The first Global Summit of Women was held fourteen years ago. True, see the date 2. The Global Summit of Women insists on problems. False, it is about solutions. 3. Irene has been contributing to the summit for ten years. False, it's been 14 years. <p>D. The first Arab Women's Ministerial Roundtable was held in Morocco.</p> <p>E. Questions:</p> <ol style="list-style-type: none"> a. The Summit started biannually then became annually. b. The Summit organizers have started to contact women through the internet because of the unreliable post offices. <p>Whole Listening:</p> <p>F. Sentences completion:</p> <ol style="list-style-type: none"> 1. The Global Summit of Women was created in order to help women meet, share ideas, and discuss solutions for current problems. 2. The best moments for Natividad were those when she watched women dancing to the music of other countries. 3. Now, almost all registrations for the Summit come through the internet. 4. The last Summit brought almost 4700 Women to Morocco from 80 countries. 	5 mn 10 mn 5 mn 10 mn 10 mn	
<ul style="list-style-type: none"> • Follow up 	<p>Students will discuss some points raised in this listening: Reasons that will persuade the women to be engaged actively in politics and how to empower their participations.</p>		