

Level: Second year baccalaureate
 Topic: **Citizenship**
 Lesson and standards: **Listening and speaking: cultural- interpretive**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard, laptop
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 7
Lesson 3

Global objectives: By the end of the lesson, students should be able to:

- Predict the main idea of the listening text
- Listen for specific information
- Listen for detail
- Show understanding of the speaker's attitude
- Discuss ideas in the listening text

Tasks and Objectives	Steps / procedures	Time	Observations
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	<ul style="list-style-type: none"> • autonomy, independence, independency, liberty, self-government, sovereignty • By improving the vacant lot, Nubbs and his friends performed a community service. What does good citizenship have to do with community service? 	10 mn	
<ul style="list-style-type: none"> • Questions 	<p>A. Questions</p> <ul style="list-style-type: none"> c. The picture is about community service d. gardening; voluntary work, taking care of environment 	5 mn	
<ul style="list-style-type: none"> • Main idea 	<p>B. Main idea of the listening:</p> <p>3. It is about the role of formal education in fostering active and responsible citizenship.</p>	5 mn	
<ul style="list-style-type: none"> • Supported idea 	<p>C. Individuals exercise citizenship in different degrees because they enjoy different rights and responsibilities.</p>	5 mn	
<ul style="list-style-type: none"> • Questions 	<p>D. Questions:</p> <ul style="list-style-type: none"> e. variety of personal and social circumstances f. Parents, media, and opportunity for community based learning. g. No, both school and community 	5 mn	
<ul style="list-style-type: none"> • Discussion 	<p>Whole Listening:</p> <p>E. Discussion:</p> <ul style="list-style-type: none"> h. list some of the things you have learned at school which you think aim at preparing you for active and responsible citizenship i. helping others i. What other things do you think Moroccan schools should do effectively educate young people for active and responsible citizenship i. Sincerity <p>HOW TO BE A GOOD CITIZEN</p> <ul style="list-style-type: none"> • Do your share to make your school, your community, and the world a better place. . • Take responsibility for what goes on around you. • Participate in community service. • Help take care of the environment. • Be a good neighbor. • Treat other people with respect and dignity. • Follow the rules of your family, your school, and your society. 	20 mn	