

Level: Second year baccalaureate
 Topic: **Brain Drain**
 Lesson and standards: **Listening and speaking: cultural- interpretive**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard, laptop
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 8
Lesson 3

Global objectives: By the end of the lesson, students should be able to:

- Predict the main idea of the listening text
- Listen for specific information
- Listen and check information
- Relate the topic to their personal experience

Tasks and Objectives	Steps / procedures	Time	Observations
• Ice breaker	The three million Moroccans living abroad represent around 10 per cent of the country's resident population and their money transfers are its biggest foreign currency source after tourism.	5 mn	
• Pre-listening:	A. Brainstorming 1. Yes, Morocco suffers from brain drain 2. Some reasons of this phenomenon are: <ul style="list-style-type: none"> • sluggish economic growth • economy's reliance on drought-prone agricultural • very few smaller, job-creating enterprises • complex administrative procedures • long delays in getting the right documents • Perception that you need powerful contacts in business and government • High percentage of illiteracy • High percentage of poverty • Difficulties in getting a job • Better opportunities abroad • Tempting salaries 	10 mn	
Part I • While-listening	B. All the above C. Checking the answer	5 mn	
• Questions	D. Right answer: 1. people living in foreign countries represent more or less than 10% of the country's resident population 2. Moroccan government efforts focus on boosting slow economic growth	10 mn	
Part II • True/ false	E. Questions: 1. true, expatriates appear loath to sink their money into smaller, job-creating enterprises 2. False, anyone wanting to start up a business could have all the documents; they need from one location within 48 hours not 24 hours. 3. True, by enacting investment-friendly reforms and making the banking sector more robust to cut lending rates	10 mn	
• After listening Discussion	F. Opportunities to work in Morocco and to work abroad <ul style="list-style-type: none"> • Work experience <i>abroad</i> is a proven way to boost your employability and enhance career prospects ... • programs to spend your summer break exploring the desired <i>country</i> • <i>Volunteering abroad is the opportunity of a lifetime, and our flexible short-term programs let you design your ideal experience overseas</i> • Experience the culture of a foreign country • <i>Cultural Embrace partners with local humanitarian organizations to share more knowledge about the people and culture</i> • <i>risk taking communities and improvement of standards of living</i> 	10 mn	
• Follow up	Students will discuss some points raised in this listening: The importance of brain drain		