

Level: Second year bacculaureate
 Topic: **Sustainable Development**
 Lesson and standards: **Listening and speaking: cultural- interpretive**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard, laptop
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 9
Lesson 3

Global objectives: By the end of the lesson, students should be able to:

o Interpret title/ Check for information/ Listen for specific information/ Identify development banks/ Use mind-map

Tasks and Objectives	Steps / procedures	Time	Observations																																													
<p>• Pre-listening 9</p> <p>• Whole Listening: Part One:</p> <p>• Part Two:</p>	<p>A. Semantic map:</p> <table border="0"> <tr> <td>Check Cash in hand</td> <td>Money</td> </tr> <tr> <td>Saving bank</td> <td>Funds</td> </tr> <tr> <td>Funding projects</td> <td>Giving loans</td> </tr> <tr> <td>Deposit</td> <td>Coin bank</td> </tr> <tr> <td>Giving credits</td> <td></td> </tr> <tr> <td>Transact</td> <td>Finances</td> </tr> <tr> <td>Helping investors</td> <td>High interest</td> </tr> <tr> <td>enclose</td> <td>Bankrupt</td> </tr> <tr> <td>Supervising projects</td> <td>Stockpile</td> </tr> <tr> <td></td> <td>World trade- transform money</td> </tr> </table> <p>B. Bank' interests:</p> <ul style="list-style-type: none"> • Developing economy • Funding projects • Prepare for future competition • Acquiring a trust business certificate from trust companies • Enable the banks with more profitable • Investment • Transferring money <p>2. Main clients of banks:</p> <ul style="list-style-type: none"> • Businessman/ employees/ governments/ companies/ factories • Everyone who cannot keep money at home <p>3. Reasons for going to the bank:</p> <ul style="list-style-type: none"> • Seeking for safety • Getting loans and credits to draw money • Have had checking or savings accounts • Meet the minimum balance requirements • Courteous and helpful services • Easiness appears to be a significant factor <p>C. Title: "Development Bank: leaders with interest in progress" They seek to help the browsers develop and make progress.</p> <p>A. Checking the title interpretation</p> <p>B. True/ false statements:</p> <ol style="list-style-type: none"> 1. False, they are international lending groups. 2. True, the money come from members countries and borrowing on word market 3. True, they provide long-term loans at market rate and technical assistance advice. <p>C. Checking the above answers</p> <p>A/ B. Chart completion:</p> <table border="1"> <thead> <tr> <th></th> <th>Development bank</th> <th>Starting date</th> <th>place</th> <th>Number of member counties</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The inter-American Development bank</td> <td>1959</td> <td>Washington DC., USA</td> <td>47</td> </tr> <tr> <td>2</td> <td>The African Development Bank</td> <td>1963</td> <td>Abidjan, Ivory Cost</td> <td>24 + 53</td> </tr> <tr> <td>3</td> <td>The Asian Development Bank</td> <td>1966</td> <td>Manila, Philippines</td> <td>63</td> </tr> <tr> <td>4</td> <td>The European Bank for Reconstruction and development</td> <td>1991</td> <td>London</td> <td>Not provided</td> </tr> </tbody> </table> <p>D. Questions:</p> <ol style="list-style-type: none"> 1. European Bank 2. Asian Development Bank 3. Inter-American Development Bank 4. Inter-American Development Bank 	Check Cash in hand	Money	Saving bank	Funds	Funding projects	Giving loans	Deposit	Coin bank	Giving credits		Transact	Finances	Helping investors	High interest	enclose	Bankrupt	Supervising projects	Stockpile		World trade- transform money		Development bank	Starting date	place	Number of member counties	1	The inter-American Development bank	1959	Washington DC., USA	47	2	The African Development Bank	1963	Abidjan, Ivory Cost	24 + 53	3	The Asian Development Bank	1966	Manila, Philippines	63	4	The European Bank for Reconstruction and development	1991	London	Not provided	<p>10 mn</p> <p>10 mn</p> <p>5 mn</p> <p>10 mn</p> <p>10 mn</p> <p>5 mn</p>	
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<p>• Follow up activity</p>	<p>Development Banks international 1 Lending groups. They lend money to 2 developing countries to help fuel economic growth and social 3. progress. They are not 4 part of the world Bank, The international Monetary Fund or United Nations. The money comes from member countries and borrowing on the world markets.</p> <p>Development banks provide long-term 5 Loans at the market rates. They provide even long-term loans at below market interest rates. The banks also provide technical 6. assistance and advice.</p>		<p>If no time, task to be finished at home</p>																																													