

Level: Second year baccalaureate
 Topic: **International organizations**
 Lesson and standards: **Listening and speaking: cultural- interpretive**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard, laptop
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 10
Lesson 3

Global objectives: By the end of the lesson, students should be able to:

- Guess the topic
- Listen for specific information
- Listen for the main idea
- Answer comprehension questions
- Infer word meaning from context
- Relate topic to personal experience

Tasks and Objectives	Steps / procedures	Time	Observations
<ul style="list-style-type: none"> • Pre-listening • • • • • • • • • • • • • • • • • 	<p>A. Light in the darkness:</p> <ul style="list-style-type: none"> • Optimism/ hope/ victory/ triumph • Solution to all problem • Something good is coming • Outlet/ opening/ exit/ channel of freedom • Freedom/ autonomy/ self-determination/ lack of restrictions/ free will • Light/ beam/ glow/ illumination/ radiance • shaft of light in jail • help in a very difficult situation • 	10 mn	
<ul style="list-style-type: none"> • While-listening • • • • • • • • • • • • • • • • • 	<p>B. Right answer: The red Cross/ crescent</p> <p>C. Questions:</p> <ol style="list-style-type: none"> ii. Red cross is based in Geneva iii. They help by allowing Red Cross representatives to look everywhere in the prison, not just where the prison authorities want them to look. iv. They visit the prison twice a week, sometimes more v. Mr. Atman could not forget the fact of giving his name to the red Cross representatives vi. Life in prison was a full suffering. 	10 mn	
<ul style="list-style-type: none"> • Post-listening • • • • • • • • • • • • • • • • • 	<p>D. Blank filling:</p> <p>vii. When foreign journalists are kidnapped, their government do not a. let them down. They keep b. in touch with the kidnappers, negotiate their citizen's freedom, and do what is necessary to help them.</p> <p>viii. Furthermore, these governments keep close c. relatives of the kidnapped person, for example their parents, their wives and their children, d. informed.</p> <p>ix. In a democratic country, people should feel free; they should not be or feel e. oppressed as in a dictatorship.</p>	10 mn	
<ul style="list-style-type: none"> • Follow up • • • • • • • • • • • • • 	<p>E. Narrative essay:</p> <p>You were in a despair situation. There seemed to be no outlet for your suffering and torment, when a gleam of hope is seen on the horizon.</p> <p>Tell your story. It is to be published in the local newspapers</p>		