Level: Second year Baccalaureate

Topic: Brain Drain

Lesson and standards: Asking and giving advice: interpersonal

Estimated Time 40 to 50 minutes

Material: Students' book, Post cards, visual aids, chalkboard

Source: GATEWAY 2

Seating Arrangement: Pair work, cooperative learning

## GLOBAL OBJECTIVES: by the end of the lesson, students will be able to

Use expressions of giving and asking for advice

8

Unit

Lesson 4

Tasks and	Steps / procedures	Time	Observations
To break the ice and create fruitful learning opportunities	Opening The lesson  What can you say in these situations: - Your friend is ill and refuses to take medicines Your neighbor is very lazy. She is unwilling to change Your brother is working hard and he never takes a rest.	5 mn	
	A. Advice expressions:		
From the dialogue:      Enriching your	What should I do? What's your advice? What ought I to do?  ***********  • What do you think I should do? • What do you advocate? • What would you do • What can I do? • What do you think I ought to do? • Is there anything else I can do? • Do you have any ideas?		
repertoire	mmshould nnOught to oo. "If I were you, I'd" pp. I advise you to	30 mn	
• Practice	<ul> <li>B. More expressions</li> <li>C. Complete the sentences with the appropriate expression:</li> <li>1. You ought to practice for sometimes.</li> <li>2. If I were you, I would fly by plane.</li> <li>3. In your position, I would follow a rigid diet.</li> <li>4. I advice you to practice and read more stories to foster your English</li> <li>D. More examples: <ul> <li>Their sister stays up late and she is always feeling tired.</li> <li>Soufien is terrible at English. He wastes his times watching movies.</li> </ul> </li> </ul>	5 mn	
• Follow up	Students will add up other situations for further practice	5 mn	

## Reference:

http://www.eslgold.com/speaking/phrases.html http://www.smic.be/smic5022/index.htm http://www.ego4u.com/en/cram-up/grammar