

Level: Second year baccalaureate
 Topic: **Cultural Issues and Values**
 Lesson and standards: Lack of understanding and asking for clarification: interpersonal
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard Post cards,
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning, discussion

Unit 2
Lesson 4

Competencies: by the end of the lesson, students should be able to

- Express lack of understanding
- Ask for clarification

Tasks	Steps / Activities	Time	Observations		
<ul style="list-style-type: none"> To break the ice and create fruitful learning opportunities 	<p>Opening The lesson "The teacher will burp and ask the students about the name: burp Belch; eruct; eructate"</p> <p>-N: a reflex that expels gas noisily from the stomach through the mouth -V: expel gas from the stomach; "In China it is polite to burp at the table"</p>	5 mn			
<ul style="list-style-type: none"> Comprehension question 	<p>A. Discussion Mr. Taylor doe not know that burping in Morocco was considered offensive as he told Samir that burping is culturally inappropriate/ He said it is not acceptable in Mr. Taylor's society. Also, he was surprised when Samir said "Thank God whenever you burp" in Muslim culture.</p> <p>B. :</p> <table border="1"> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Lack of understanding</td> <td> <ul style="list-style-type: none"> I do not quite follow you. ***** I'm afraid I really don't understand what/where/ why... I do not know what you mean by... I don't think I understand. I'm not sure I understand. No, I don't understand. I am confused. It is confusing. </td> </tr> </table>	Lack of understanding	<ul style="list-style-type: none"> I do not quite follow you. ***** I'm afraid I really don't understand what/where/ why... I do not know what you mean by... I don't think I understand. I'm not sure I understand. No, I don't understand. I am confused. It is confusing. 	10 mn	
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<ul style="list-style-type: none"> Rely on the text to find expressions 	<table border="1"> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Asking for clarification</td> <td> <p>a. Could you be more explicit...? b. What do you mean? c. Do you mean.....? d. What do you mean by.....? e. *****</p> <p>f. Are you saying/ trying to say that ...? g. Are you driving at/ aiming...? h. Would you repeat, please? i. Could you explain what you mean by this, please? j. Could you be more explicit/clear? k. Would you tell me again? l. Would you please explain that again? m. Would you say that slower this time? n.</p> </td> </tr> </table>	Asking for clarification	<p>a. Could you be more explicit...? b. What do you mean? c. Do you mean.....? d. What do you mean by.....? e. *****</p> <p>f. Are you saying/ trying to say that ...? g. Are you driving at/ aiming...? h. Would you repeat, please? i. Could you explain what you mean by this, please? j. Could you be more explicit/clear? k. Would you tell me again? l. Would you please explain that again? m. Would you say that slower this time? n.</p>	20 mn	
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<ul style="list-style-type: none"> Adding up expressions: 	<p>D Role play: A: I'm afraid I really don't understand why those people are taking off their shoes before getting into mosque. In the church, we don't do so. Would you please explain that to me? B: Actually, this is a sacred place in the Muslim culture. Also, it is common sense that our shoes or sandals might touch some dirt. Thus, they take them off.</p> <p>Teacher: Stereotyping means to categorize people and label them in a general manner. Student: Sir, I do not understand. Could you be more explicit, please?</p> <p>Doctor: Well, here we go. You have only to put into effect your diet. Then, you will be fine. Patient: I don't think I understand. Are you saying that the disease will disappear soon?</p>	15 mn			
<ul style="list-style-type: none"> Follow up 	Students will add up other situations for further understanding				