

Level: Second year baccalaureate  
 Topic: **Cultural Issues and Values**  
 Lesson and standards: Reading: **Globalization-** Interpretive  
 Estimated time: 50 minutes  
 Materials: Student's books, visual aids, chalkboard Post cards,  
 Source: GATEWAY 2  
 Setting Arrangement: Pair work, cooperative learning

**Unit 2**  
**Lesson 5**

**Competencies: by the end of the lesson, students should be able to**

- Predict the main ideas of the text/ Read for the main idea
- Read for specific information
- Showing understanding of ideas in the text
- Discuss idea from the text and express personal opinions

Tasks	Steps / Activities	Time	Observations				
<ul style="list-style-type: none"> <li>• To break the ice and create fruitful learning opportunities</li> </ul>	<b>Globalization:</b> Globalize: universalize/ secularize/ Homogenize <ul style="list-style-type: none"> <li>• make world-wide in scope or application.</li> <li>• to extend to other or all parts of the globe</li> <li>• make worldwide</li> </ul>	5 mn					
<ul style="list-style-type: none"> <li>• Discussion</li> </ul>	A. "Globalization as a threat to our culture" What are some of the benefits and shortcomings of observable fact? <b>(See attached sheet)</b> *****	30 mn					
<ul style="list-style-type: none"> <li>• Making sure</li> </ul>	B. <b>Answer: Culture and globalization in Japan.</b> Why the other answers are not correct?  C. <b>True/False statements:</b> <ol style="list-style-type: none"> <li>1. True, It tends to make people richer economically and gentler psychologically, people may be able to accept cultural differences more easily.</li> <li>2. False, it is not current. It went back to the post World War I era about 80 years ago.</li> <li>3. False, It seems to better equipped with for globalization, but also more independent-minded and bias-free.</li> </ol>	10 mn					
<ul style="list-style-type: none"> <li>• Understanding ideas</li> </ul>	D. <b>Open questions:</b> <ol style="list-style-type: none"> <li>1. To practice more actively in international movement and organizations and contribute to the creation of a better global standard, which would be more consistent with our culture.</li> <li>2. The views often expressed in mass media are annihilating the local values. There is a discrepancy between reality and what do they say.</li> <li>3. Yes, they are. They complement each other and the virtual word does not necessary substitute human relationship.</li> <li>4. The key to prosperity is to go back to our culture roots to preserve and promote our culture traits while adapting to the global standard.</li> </ol>	15 mn					
<ul style="list-style-type: none"> <li>• Follow up</li> </ul>	E. <b>Sharing views:</b> <b>American standard</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Konoe's view</td> <td> <ul style="list-style-type: none"> <li>• Misguided</li> <li>• culturally harmful</li> </ul> </td> </tr> <tr> <td>Yashino's view</td> <td> <ul style="list-style-type: none"> <li>• Adaptation</li> <li>• adjustment to a better standard</li> <li>• preserving Japan's own culture</li> </ul> </td> </tr> </table> <b>Your personal view:</b> I strongly share the view of ..... Because.....	Konoe's view	<ul style="list-style-type: none"> <li>• Misguided</li> <li>• culturally harmful</li> </ul>	Yashino's view	<ul style="list-style-type: none"> <li>• Adaptation</li> <li>• adjustment to a better standard</li> <li>• preserving Japan's own culture</li> </ul>	20 mn	
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# Globalization

## Some Advantages

- Increased free trade between nations
- Increased liquidity of capital allowing investors in developed nations to invest in developing nations
- Corporations have greater flexibility to operate across borders
- Global mass media ties the world together
- Increased flow of communications allows vital information to be shared between individuals and corporations around the world
- Greater ease and speed of transportation for goods and people
- Reduction of cultural barriers increases the global village effect
- Spread of democratic ideals to developed nations
- Greater interdependence of nation-states
- Reduction of likelihood of war between developed nations
- Increases in environmental protection in developed nations

## Some Disadvantages

- Increased flow of skilled and non-skilled jobs from developed to developing nations as corporations seek out the cheapest labor
- Increased likelihood of economic disruptions in one nation affecting all nations
- Corporate influence of nation-states far exceeds that of civil society organizations and average individuals
- Threat that control of world media by a handful of corporations will limit cultural expression
- Greater chance of reactions for globalization being violent in an attempt to preserve cultural heritage
- Greater risk of diseases being transported unintentionally between nations
- Spread of a materialistic lifestyle and attitude that sees consumption as the path to prosperity
- International bodies like the World Trade Organization infringe on national and individual sovereignty
- Increase in the chances of civil war within developing countries and open war between developing countries as they vie for resources
- Decreases in environmental integrity as polluting corporations take & advantage of weak regulatory rules in developing countries