

Level: Second year Bacculaureate
 Topic: **Gifts of Youth**
 Lesson and standards: **Reading: political commitment-** interpretive
 Estimated Time: **90 minutes**
 Material: Students' book, Post cards, visual aids, chalkboard
 Source: GATEWAY 2
 Seating Arrangement: Pair work, cooperative learning

Unit 3
Lesson 5

Competencies: by the end of the lesson, students should be able to

- Predict the main ideas of the text
- Survey the text
- Read for specific information
- Locate referents
- Determine the author's attitude.
- Discuss idea from the text and express personal opinions

Tasks	Steps / Activities	Time	Observations
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	Politic; Diplomatic; Prudent/ far-sighted; Wise; Expedient; sensible; prudent; tactful; discreet # foolish/ reckless/ hasty	5 mn	
<ul style="list-style-type: none"> • Discussion 	A. Possible titles after reading the first sentence of each paragraph <ul style="list-style-type: none"> • The youth and politics • The world of diplomacy and the youth • Are the young good at politics? • How do young excel at politics? *****	30 mn	
<ul style="list-style-type: none"> • Making sure 	B. Questions that the text may answer: <ul style="list-style-type: none"> • Are the youth fully engaged in politics? • Are the youth motivated by political parties? • Do young become good leaders? • How do the old and modern generation affected by politics? • What is the role of mass media to influence the young politically? • What is the outcome of internet on the young generation • How do the youth perceive equality? • Will there be any changes in the future? C. Checking the students' foreseen questions	10 mn	
<ul style="list-style-type: none"> • Understanding ideas 	D. Best title: "b" is the best answer because youth are not disengaged from political life. Also, the text is not about generation gap. E. True/false statements 1. False , because they are participating in non-traditional ways. It is a challenge for international and local organizations to respond to these changes... 2. True , they want to be heard and make a difference. 3. False , the young people are more supportive F. The writer's attitude towards youth's engagement in political life is "a" supportive. - "Neutral" shows they are careless - "Unsupportive" shows they are criticizing.	10 mn	
<ul style="list-style-type: none"> • Follow up Discussion 	For politics: <ul style="list-style-type: none"> • To understand history and the relationships of all events • Contribute to the changes taking place • To have a say in society • Be leaders of the future • Government does not understand or satisfy the needs of citizens • The syllabus is overloaded: regional/ national and continuous assessment • Change tactics, decision/ to exercise leadership skills and knowledge through assuming responsibility in NGO(s) Against politics: <ul style="list-style-type: none"> • It is all lies and hypocrisy/ double standards/ two-facedness • It is a big issue beyond all means • Old generation do not accept novice people • It is almost seasonal participation/ tribal/ familial • Politics is not for the poor • Lack of training, skills, knowledge • It is a big lie 	15 mn	
		20 mn	