

Level: Second year Bacculaureate
 Topic: **Women and Power**
 Lesson and standards: **Reading: empower women- Interpretive**
 Estimated Time: 50 minutes
 Material: Students' book, Post cards, visual aids, chalkboard
 Source: GATEWAY 2
 Seating Arrangement: Pair work, cooperative learning

Unit 4 Lesson 5

Competencies: by the end of the lesson, students should be able to

- Predict the main ideas of the text
- Survey the text
- Read for specific information
- Understand vocabulary from context
- Recall and review information

Tasks	Steps / Activities	Time	Observations															
• To break the ice	Politic; Diplomatic; Prudent/ far-sighted; Wise; Expedient; sensible; prudent; tactful; discreet # foolish/ reckless/ hasty	5 mn																
• Discussion	<p>A. Women participation in politics: *Important factors that empower women:</p> <ul style="list-style-type: none"> - Education is the most important factor owing to its advantages: health, use of resources - Having active associations for better training - Allow the women to take significant choices in their life - Benefiting from the other countries' experience - Making effective use of our Islamic culture as it assigns great roles to women - Make them share responsibilities and take decisive decision - Equal rights and opportunities - Use of traditional art craft - Work outside the house - Mass media importance - Work and mass media - Traditional crafts - Equal opportunities - Equal rights 	15 mn																
• Matching	<p>B. Checking the suggestion: *****</p> <p>C. Paragraphs and content:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Content</th> <th>para</th> <th>line</th> </tr> </thead> <tbody> <tr> <td>1. The role of education</td> <td style="text-align: center;">3</td> <td style="text-align: center;">1-2</td> </tr> <tr> <td>2. The different consequences of empowered women.</td> <td style="text-align: center;">2</td> <td style="text-align: center;">7</td> </tr> <tr> <td>3. Giving women more control over the family's resources.</td> <td style="text-align: center;">4</td> <td style="text-align: center;">1</td> </tr> <tr> <td>4. What research has firmly and clearly concluded about the positive role of empowered women</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>	Content	para	line	1. The role of education	3	1-2	2. The different consequences of empowered women.	2	7	3. Giving women more control over the family's resources.	4	1	4. What research has firmly and clearly concluded about the positive role of empowered women	1	2	10 mn	
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• Finding a title	<p>D. Choosing the suitable title:</p> <ol style="list-style-type: none"> 1. Women's rights 2. <u>Empowering women</u> 3. women' role in society <p>We are discussing the ways to make women more powerful. It is not about society or rights.</p>	5 mn																
• Which paragraph?	<p>E. Words and their meaning in the text</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Words</td> <td style="width: 50%; text-align: center;">meanings</td> </tr> <tr> <td>1. In the end § 1</td> <td>1. Ultimately 4</td> </tr> <tr> <td>2. In a way that is large or important §3</td> <td>2. Significantly 5</td> </tr> <tr> <td>3. Very important and needing immediate attention or action § 3</td> <td>3. Imperative 2</td> </tr> <tr> <td>4. Of little importance. § 4</td> <td>4. Trivial 3</td> </tr> </table>	Words	meanings	1. In the end § 1	1. Ultimately 4	2. In a way that is large or important §3	2. Significantly 5	3. Very important and needing immediate attention or action § 3	3. Imperative 2	4. Of little importance. § 4	4. Trivial 3	5 mn						
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• Blanks to fill in	<p>F. Filling in the blanks:</p> <p>Two of the most important elements in the empowerment of women are education and (1) control over resources. Educated women tend to have smaller (2) family (3) better nutrition and (4) health For their children. On the other side, women with more (5) control, spend more money on the family-related matters. Simply put, empowering women in an imperative to (6) development.</p>	10 mn																
• Follow up	<p>Discussion: Proverbs: What do these proverbs suggest?</p> <p>Words are female, deeds are male. (<i>Italian</i>) Women when injured are generally not easily appeased. (<i>Latin</i>) Women in state affairs are like monkeys in glass-houses. (<i>Irish</i>)</p>																	