

Level: Second year Baccalaureate  
 Topic: **Advanced in science and technology**  
 Lesson and standards: **Reading: Women and politics- interpretive**  
 Estimated Time: 50 minutes  
 Material: Students' book, Post cards, visual aids, chalkboard  
 Source: GATEWAY 2  
 Seating Arrangement: Pair work, cooperative learning

## Unit 5 Lesson 5

**Competencies: by the end of the lesson, students should be able to**

- Predict the main ideas of the text
- Survey the text
- Read for specific information
- Identify and transformation in note form
- Discuss ideas in the text

Tasks	Steps / Activities	Time	Observations										
• To break the ice	Politic; Diplomatic; Prudent/ far-sighted; Wise; Expedient; sensible; prudent; tactful; discreet # foolish/ reckless/ hasty	5 mn											
• Discussion	<b>A. Women participation in politics:</b> <b>*Important factors that empower women:</b> - Education is the most important factor owing to its advantages: health, use of resources - Having active associations for better training - Allow the women to take significant choices in their life - Benefiting from the other countries' experience - Making effective use of our Islamic culture as it assigns great roles to women - Make them share responsibilities and take decisive decision  <b>B. Checking the suggestion:</b> - ***** <b>C. Paragraphs and content:</b>	15 mn											
• Matching	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Content</th> <th style="width: 40%;">paragraph</th> </tr> </thead> <tbody> <tr> <td>5. The role of education</td> <td style="text-align: center;">3</td> </tr> <tr> <td>6. The different consequences of empowered women</td> <td style="text-align: center;">2</td> </tr> <tr> <td>7. Giving women more control over the family's resources.</td> <td style="text-align: center;">4</td> </tr> <tr> <td>8. What research has firmly and clearly concluded about the positive role of empowered women</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>	Content	paragraph	5. The role of education	3	6. The different consequences of empowered women	2	7. Giving women more control over the family's resources.	4	8. What research has firmly and clearly concluded about the positive role of empowered women	1	10 mn	
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• Finding a title	<b>D. Choosing the suitable title:</b> 4. Women's rights 5. <u>Empowering women</u> 6. women' role in society  We are discussing the ways to make women more powerful. It is not about society or rights.	5 mn											
• Which paragraph?	<b>E. Words and their meaning in the text</b> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Words</th> <th style="width: 40%;">meanings</th> </tr> </thead> <tbody> <tr> <td>5. In the end § 1</td> <td>5. ultimately</td> </tr> <tr> <td>6. In a way that is large or important §2</td> <td>6. significantly</td> </tr> <tr> <td>7. Very important and needing immediate attention or action § 3</td> <td>7. imperative</td> </tr> <tr> <td>8. Of little importance. § 4</td> <td>8. trivial</td> </tr> </tbody> </table>	Words	meanings	5. In the end § 1	5. ultimately	6. In a way that is large or important §2	6. significantly	7. Very important and needing immediate attention or action § 3	7. imperative	8. Of little importance. § 4	8. trivial	5 mn	
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• Blanks to fill in	<b>F. Filling in the blanks:</b> Two of the most important elements in the empowerment of women are education and (1) <b>control over resources</b> . Educated women tend to have smaller (2) <b>fewer children</b> , (3) provide <b>better nutrition</b> and (4) <b>health</b> For their children. On the other side, women with more (5) <b>control</b> , spend more money on the family-related matters. Simply put, empowering women is an imperative to (6) <b>development</b> .	10 mn											
• Follow up	Discussion: Proverbs: What do these proverbs suggest? Words are female, deeds are male. ( <i>Italian</i> ) Women when injured are generally not easily appeased. ( <i>Latin</i> ) Women in state affairs are like monkeys in glass-houses. ( <i>Irish</i> )												