

Level: Second year Bacculaureate
 Topic: **citizenship**
 Lesson and standards: **Reading: Youth and politics: interpretive**
 Estimated Time: 50 minutes
 Material: Students' book, Post cards, visual aids, chalkboard
 Source: GATEWAY 2
 Seating Arrangement: Pair work, cooperative learning

Unit 7
Lesson 5

GLOBAL OBJECTIVES: by the end of the lesson students will be able to

- Survey the text for the main ideas
- Read for specific information
- Paraphrase and interpret ideas
- Expand ideas by giving examples

Tasks an Objectives	Steps / procedures	Time	Observations
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	<p>What is voluntary work? It means simply, to be motivated and give one's time or energies to work towards a project or cause that you are interested in. Voluntary work falls mainly in three broad categories: (a) long term, paid positions; (b) short, medium and long term, unpaid positions; and (c) short term expeditionary conservation projects where volunteers are self-funding</p>	5 mn	
<ul style="list-style-type: none"> • Discussion 	<p>A. Should Young people be involved in voluntary work? The importance of voluntary work:</p> <ul style="list-style-type: none"> ➤ Add something valuable to your CV ➤ Develop new skills ➤ Give you responsibility ➤ Develop your resourcefulness ➤ Give you independence ➤ Boost your confidence ➤ Widen your circle of friends ➤ Provide adventure <p>Give you a chance to make a contribution</p>	15 mn	
<ul style="list-style-type: none"> • Complete the sentences 	<p>B. Answer: 4- What is citizenship and what are its implication.</p> <p>C. Sentences completion:</p> <p>7. As citizens, we enjoy different sorts of rights, but at the same time we have responsibilities</p> <p>8. Citizenship does not only mean concerns individuals, but it also concerns communities and institutions.</p>	5 mn	
<ul style="list-style-type: none"> • Paraphrasing 	<p>D. Paraphrasing "Young people should be regarded as citizens of today rather than citizen in waiting"</p> <ul style="list-style-type: none"> - Youth must be educated to serve the future - The young should have a say in the building of the community - Decision makers have to resort to young generation in every policy launching judgment - They should be trained well to shoulder responsibility - They should not be neglected since they are citizens. - We should involve them in various activities in different fields. 	10 mn	
<ul style="list-style-type: none"> • Communities: 	<p>What is meant by citizenship education? Citizenship education can be defined as educating children, from early childhood, to become clear-thinking and enlightened citizens who participate in decisions concerning society. 'Society' is here understood in the special sense of a nation with a circumscribed territory that is recognized as a state.</p> <p>E. 1- Local community: Association: sport, culture, environment , social well-faire</p> <p>2- global communities: Green peace, Doctors without frontier, Amnesty international</p>	5 mn	
<ul style="list-style-type: none"> • Follow up 	<p>Why should there be voluntary work?</p> <ul style="list-style-type: none"> • To build young people's self-esteem and self-confidence; • To develop their ability to manage personal and social relationships; • To offer worthwhile and challenging new experiences; • To provide learning opportunities to enable young people to gain knowledge and develop new skills; • To build young people's capacity to consider risks and consequences and make informed decisions and take responsibility; • To help young people to develop social awareness and a sense of social solidarity; • To give young people a voice in decision-making which affect their lives; • To enhance young people's role as active citizens; • To listen to and hear what young people have to say. 	15 mn	