

Level: Second year Baccalaureate
 Topic: **Brain Drain**
 Lesson and standards: **Reading: Brain drain- interpretive**
 Estimated Time: 50 minutes
 Material: Students' book, Post cards, visual aids, chalkboard
 Source: GATEWAY 2
 Seating Arrangement: Pair work, cooperative learning

Unit 8
Lesson 5

GLOBAL OBJECTIVES: by the end of the lesson, students will be able to

Survey the text for main ideas of the text
 Read and specify topic sentences
 Specific reference / Make correct inference

Tasks and Objectives	Steps / procedures	Time	Observations														
Ice breaker	Could you remind me of reasons of brain drain? concerns <ul style="list-style-type: none"> • Heavy workload, • Lack of facilities, • A declining health service, • Inadequate living conditions, and • High levels of violence and crime Prospects for <ul style="list-style-type: none"> • Better remuneration, • Upgrading qualifications, • Gaining experience, • A safer environment, and • Family-related matters 	5 mn															
<ul style="list-style-type: none"> • For/Against • Matching • Which Para. • Finding a title • Questions 	<p>A. Are you then, for or against this observable fact? B. Matching:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Topic sentences</p> <ul style="list-style-type: none"> • There is no doubt that more and better opportunities in Europe and North America are one of the attractions to moving there. • Strategies used in the past, which attempted to reverse the brain drain through rendition, and returned of skilled migrants to their countries of origin proved efficient. • Brain drain, or human capital flight, refers to the growing number of highly skilled people, in the fields ranging from health and science to engineering and information technology, engineering to Europe or North America • Brain drain has negative impacts on the country's economic prospects and competitiveness. • The government and the private sector should be working together to ensure they are making adequate investment in Africa in terms of research and development and creating an environment with attractive opportunities for graduate and researches. </td> <td style="width: 50%; vertical-align: top;"> <p>Main idea</p> <ul style="list-style-type: none"> d. causes of brain drain b. ways to bring back immigrated brains a. definition of brain drain e. negative effects of brain drain c. measures to prevent brain drain </td> </tr> </table> <p>C. Checking the suggestion:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Paragraphs</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Topic sentences</td> <td>3</td> <td>4</td> <td>1</td> <td>5</td> <td>2</td> </tr> </table> <p>D. Giving titles:</p> <ul style="list-style-type: none"> ○ Brain drain ○ How to turn brain drain negative sides to positive one ○ For or against brain drain ○ <p>E. Questions to answer:</p> <ul style="list-style-type: none"> • capital flight • immigrant of the best college and university graduates • It means creating adequate opportunities and conditions of work • expatriate knowledge networks 	<p>Topic sentences</p> <ul style="list-style-type: none"> • There is no doubt that more and better opportunities in Europe and North America are one of the attractions to moving there. • Strategies used in the past, which attempted to reverse the brain drain through rendition, and returned of skilled migrants to their countries of origin proved efficient. • Brain drain, or human capital flight, refers to the growing number of highly skilled people, in the fields ranging from health and science to engineering and information technology, engineering to Europe or North America • Brain drain has negative impacts on the country's economic prospects and competitiveness. • The government and the private sector should be working together to ensure they are making adequate investment in Africa in terms of research and development and creating an environment with attractive opportunities for graduate and researches. 	<p>Main idea</p> <ul style="list-style-type: none"> d. causes of brain drain b. ways to bring back immigrated brains a. definition of brain drain e. negative effects of brain drain c. measures to prevent brain drain 	Paragraphs	1	2	3	4	5	Topic sentences	3	4	1	5	2	<p>10 mn</p> <p>10 mn</p> <p>5 mn</p> <p>10 mn</p>	
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<ul style="list-style-type: none"> • Follow up 	<p>F. Discussion: Is "Diaspora option" an effective way to reintegrate skilled expatriates in native country development? Turning Brain Drain into Brain Gain</p> <ol style="list-style-type: none"> 2. members must be mostly nationals of a particular country living and working or studying abroad; 3. members must be highly skilled, active in a number of professional fields, specifically conducting scientific research; 4. the networks must have as their main purpose the economic and social development of the country of origin; 5. There must be a degree of connection or linkage between different network members and between network members and their counterparts in their country of origin 	10 mn															