

Level: Second year Baccalaureate  
 Topic: **Sustainable Development**  
 Lesson and standards: **Reading: Sustainable development: interpretive**  
 Estimated Time: 50 minutes  
 Material: Students' book, Post cards, visual aids, chalkboard  
 Source: GATEWAY 2  
 Seating Arrangement: Pair work, cooperative learning

**Unit 9**  
**Lesson 5**

**GLOBAL OBJECTIVES: by the end of the lesson, students will be able to**

- Predict the main ideas of the text
- Survey the text for specific information
- Show Understanding of context
- Relate text to personal experience

Tasks and Objectives	Steps / procedures	Time	Observations																																	
• Ice breaker ice	<ul style="list-style-type: none"> <li>• What is the theme of the unit we are studying?</li> <li>• What is sustainable development?</li> </ul> The question should be answered before opening their textbook.	5 mn																																		
• Discussion	<p><b>A/B. check the answer for their question</b>            "Sustainable development is to meet the needs of the present without compromising the ability of future generations to meet their needs"</p> <p>*****</p> <p><b>C. Matching the Paragraphs:</b></p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: center;">Statements</th> <th style="text-align: center;">paragraph</th> </tr> </thead> <tbody> <tr> <td>9. Sustainable development and the need for life quality improvement</td> <td style="text-align: center;"><b>4</b></td> </tr> <tr> <td>10. Problems encountered by people as their resources are badly affected</td> <td style="text-align: center;"><b>2</b></td> </tr> <tr> <td>11. The new strategy needed in interdependent fields</td> <td style="text-align: center;"><b>3</b></td> </tr> <tr> <td>12. Roles to play towards the coming generations</td> <td style="text-align: center;"><b>1</b></td> </tr> </tbody> </table>	Statements	paragraph	9. Sustainable development and the need for life quality improvement	<b>4</b>	10. Problems encountered by people as their resources are badly affected	<b>2</b>	11. The new strategy needed in interdependent fields	<b>3</b>	12. Roles to play towards the coming generations	<b>1</b>	10 mn																								
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• Matching	<p><b>D. Questions</b></p> <p>9. It is warning call (We inherited a lot of natural resources but we have exhausted most of them.</p> <p>10. Communities are facing various problems related to economy, society, and environment.</p> <p>11. Progress and improvement of quality of life without harming the environment</p> <p>12. Human factor is the challenge in this factor. Without human empowerment no development can occur.</p> <p>13. Existence of many obstacles in different fields requires integrated actions three key areas: economic growth and equity, conserving natural resources and environment and social development.</p>	15 mn																																		
• Finding a title	<p><b>E. Word formation</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Verb</th> <th style="text-align: center;">adjective</th> <th style="text-align: center;">Noun</th> </tr> </thead> <tbody> <tr> <td><b>1. develop</b></td> <td>developed/ developing</td> <td>development</td> </tr> <tr> <td>2. sustain</td> <td><b>sustainable</b></td> <td><b>sustainability</b></td> </tr> <tr> <td>3. populate</td> <td><b>populated</b></td> <td>population</td> </tr> <tr> <td>4. pollute</td> <td>polluted</td> <td><b>pollution</b></td> </tr> <tr> <td><b>5. prosper</b></td> <td>prosperous</td> <td>prosperity</td> </tr> <tr> <td>6. inter-depend</td> <td>interdependent</td> <td><b>interdependence</b></td> </tr> <tr> <td>7. determine</td> <td><b>determined</b></td> <td>determination</td> </tr> <tr> <td><b>8. improvise</b></td> <td>improvised</td> <td>impoverishment</td> </tr> <tr> <td>9. destroy</td> <td>Destroyed- destructive</td> <td><b>destruction</b></td> </tr> <tr> <td><b>10. interconnect</b></td> <td>interconnected</td> <td>interconnection</td> </tr> </tbody> </table>	Verb	adjective	Noun	<b>1. develop</b>	developed/ developing	development	2. sustain	<b>sustainable</b>	<b>sustainability</b>	3. populate	<b>populated</b>	population	4. pollute	polluted	<b>pollution</b>	<b>5. prosper</b>	prosperous	prosperity	6. inter-depend	interdependent	<b>interdependence</b>	7. determine	<b>determined</b>	determination	<b>8. improvise</b>	improvised	impoverishment	9. destroy	Destroyed- destructive	<b>destruction</b>	<b>10. interconnect</b>	interconnected	interconnection	10 mn	
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• Which paragraph ?																																				
• Follow up	<p>Discussion: What do the following statements mean?</p> <ul style="list-style-type: none"> <li>❖ A little act of kindness can have multiple results</li> <li>❖ A little encouragement; sparks a great accomplishment</li> <li>❖ A world in darkness needs the light</li> <li>❖ Be quick to judge yourself, but slow to judge others</li> <li>❖ It is never too soon to invest in eternity</li> <li>❖ Pride, is the mother of all sin</li> <li>❖ Real love expects nothing in return</li> <li>❖ Reconciliation begins with actions not words</li> </ul>	10 mn																																		