


Level: Second year Baccalaureate  
 Topic: **International organizations**  
 Lesson and standards: **Reading: International labor organizations- interpretive**  
 Estimated Time: 50 minutes  
 Material: Students' book, Post cards, visual aids, chalkboard  
 Source: GATEWAY 2  
 Seating Arrangement: Pair work, cooperative learning

Unit 10  
 Lesson 5

**GLOBAL OBJECTIVES: by the end of the lesson, students will be able to**

- Predict and survey content
- Read for specific information
- Recall and review content
- Infer word meaning from context
- Discuss ideas

Objectives	Steps / procedures	Time	Observations
<ul style="list-style-type: none"> <li>• Ice breaker ice</li> </ul>	 <p>See the poster</p>	5 mn	
<ul style="list-style-type: none"> <li>• Pre-reading</li> <li>• While-reading</li> </ul>	<p><b>A. Reading the first sentence:</b> International labor organization</p> <p><b>B. Reasons for founding this organization:</b></p> <ul style="list-style-type: none"> <li>• Non-state funding and public-private partnerships</li> <li>• Mainstreaming gender equality</li> <li>• Promotion of tri-parties and support to employers and workers' organizations</li> <li>• Greater coordination among ILO donors</li> <li>• Streamlining internal priority setting</li> <li>• Local resource mobilization</li> <li>• Partnership agreements</li> <li>• Implementation status and outcomes</li> <li>• Overall trends in approvals</li> <li>• Working in harmony with the UN system</li> <li>• Global trends in development assistance</li> <li>• Recapitulating ILO policy and recommendations of the Governing Body</li> </ul> <p>.....</p> <ul style="list-style-type: none"> <li>• To protect employees</li> <li>• To solve problem between employers and employees</li> <li>• To guarantee the respect of international law related to employment</li> </ul> <p><b>C. Checking answers:</b></p> <p><b>D. True/ false statements:</b></p> <ol style="list-style-type: none"> <li>1. False, it was formed through the negotiations of the treaty of Versailles, and was initially an agency of the League of Nations. It became a member of the United Nations system after the demise/ end of the league.</li> <li>2. False, the primary goal of the ILO today is to promote opportunities for women and men to obtain decent and productive work, in freedom, equity, security, and human dignity."</li> <li>3. True, they are crafted and adopted by the majority decision</li> </ol> <p><b>E. True/ false statements:</b></p> <ol style="list-style-type: none"> <li>1. end demise</li> <li>2. to make official ratify</li> <li>3. very large overwhelming</li> </ol> <p><b>F. Main goals of ILO:</b></p> <ul style="list-style-type: none"> <li>• Standards and fundamental principle and rights at work</li> <li>• Employment</li> <li>• Social protection</li> <li>• Social dialogue</li> </ul> <p><b>G. Comparing answers</b></p>	<p>10 mn</p> <p>10 mn</p> <p>10 mn</p> <p>5 mn</p>	
<p>Post-reading</p>	<p><b>H. Importance ILO in protecting human rights of labor force:</b></p> <ul style="list-style-type: none"> <li>❖ Strengthening the rule of law by adoption in national law of relevant international standards to protect rights of non-nationals</li> <li>❖ Making racist and xenophobic discrimination, behavior and action unacceptable and illegal</li> <li>❖ Elaborating administrative measures and procedures to ensure full implementation of legislation, and accountability of all government officials</li> <li>❖ Establishing independent national human rights/anti-discrimination monitoring bodies to monitor and enforce anti-discrimination legislation; and receive and act on individual complaints</li> <li>❖ Promoting respect for diversity and multicultural interaction</li> <li>❖ Encouraging communications media to emphasize positive images of diversity and of migration</li> <li>❖ Incorporating multi-cultural and diversity training in educational curricula</li> <li>❖ Addressing multiple discrimination — race, ethnicity, gender — in policies and monitoring</li> </ul>	Class or at home	