

Level: **Second year baccalaureate**
 Topic: **Cultural issues and values**
 Lesson and standards: Past perfect: language development
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard Post cards,
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning, discussion

Unit 2
Lesson 6

Competencies: by the end of the lesson, students should be able to

Fully understand past perfect
 Use correctly the past perfect

Tasks	Steps / Activities	Timing	Observations																										
<ul style="list-style-type: none"> To break the ice and create fruitful learning opportunities 	Opening The lesson Describing the picture Setting, characters/ weather/ Country What sort of lesson is it?	10 mn																											
<ul style="list-style-type: none"> Getting ready Completion Matching Summary use Distinction Past continuous 	A. Discovering Karim felt it was good enough to fully B. Table completion Understand what British people say. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Simple past</th> <th>Past perfect</th> </tr> </thead> <tbody> <tr> <td>Went</td> <td>Had always thought</td> </tr> <tr> <td>Were</td> <td>Had redecorated</td> </tr> <tr> <td>Did</td> <td>Had furnished</td> </tr> <tr> <td>Said</td> <td>Had planned</td> </tr> <tr> <td>Was served</td> <td>Had invited</td> </tr> <tr> <td>Discovered</td> <td>Had arrived</td> </tr> <tr> <td>Had served</td> <td>Had learnt/ learned</td> </tr> </tbody> </table> B. Matching: <table border="1" style="margin-left: 20px;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>e</td> <td>d</td> <td>b</td> <td>c</td> <td>a</td> </tr> </table> <ol style="list-style-type: none"> The children had already done their homework when their mother arrived. My wife didn't watch the film with me, because she had already seen it. It was my first flight. I had never traveled by plane before. When Tom arrived, the party had already begun. Jimmy had phoned his girl-friend at work before he left for his trip. C. Contextualizing: <ol style="list-style-type: none"> I went to bed as soon as I had finished my homework. Sam turned on the TV after he had washed the dishes. Marian had already fed the cat when she went to work. By the time we got to the cinema, the film had already started. We had played cards for several hours before we went to bed. D. Contextualizing: <ol style="list-style-type: none"> By the time we went to cinema, the film had already started. We had prepared the meal before children came. Maria went to work after she had fed the baby. The employees had stopped smoking as soon as she saw the boss coming into. I had stayed in the hospital until I recovered. E. Past perfect continuous : <ol style="list-style-type: none"> Sarah was exhausted. She had been washing the dishes for more than three hours. We had been walking for several hours before we reached the summit of the mountain. Mary decided to buy a new watch with the money her father had given her for her birthday. Sue had been watching her favorite TV program when the light went off. The children had already gone to bed when their mother came from work. 	Simple past	Past perfect	Went	Had always thought	Were	Had redecorated	Did	Had furnished	Said	Had planned	Was served	Had invited	Discovered	Had arrived	Had served	Had learnt/ learned	1	2	3	4	5	e	d	b	c	a	5 mn 5 mn 5 mn 10 mn 10 mn	
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Follow up	Write few examples to differentiate among simple past, past continuous, and past perfect simple or continuous.																												