Level: Second year baccalaureate
Topic: **Gifts of Youth**
Lesson and standards: **Writing: Cause and effect-** presentational
Estimated time: 50 minutes
Materials: Student's books, visual aids, chalkboard
Source: GATEWAY 2
Setting Arrangement: Pair work, cooperative learning

Unit 3
Lesson 7

Competencies: By the end of the lesson, students should be able to:

- Recognize elements that express cause and effect in a piece of writing
- Produce cause and effect paragraphs

<table>
<tr><th>Tasks</th><th>Steps / Activities</th><th>Timing</th><th>Observations</th></tr>
<tr><td>Opening The lesson
• To break the ice and create fruitful learning opportunities</td><td>A. Assort the following words according to the headings:
Basis; Consequence; End product; Foundation; Grounds; Origin; Outcome; Reason; Result; Result; Root; Source; starting point; Upshot
<table><tr><th>Cause</th><th>effect</th></tr><tr><td>Reason; Grounds; Source; Root; Origin; Basis; Foundation; starting point</td><td>Result; Consequence; Outcome; Upshot; End product</td></tr></table></td><td>5 mn</td><td></td></tr>
<tr><td>• Students match the definition with the suitable picture

• Beyond the cultural aspects

• The importance of the stated criteria and reaction

• Make a list related to appropriateness or inappropriateness</td><td>B. Sentences of cause-effect:
<table><tr><th>cause</th><th>effect</th></tr><tr><td>1.Tom missed the bus.
2.I worked very hard.
3.Ali was seriously injured.
4.They have been o tough.
5.Ibtissam was the best student in our classroom.</td><td>1. He had to walk home.
2. I got a very good mark.
3. He went to hospital.
4. They are resting now
5. She passed her exam with flying colors</td></tr></table>C. Transitions
D. Prepositions
<table><tr><th>Sentence connectors</th><th>Subordinators</th><th>Prepositions</th><th>Verbs</th><th>Nouns</th></tr><tr><td>Thus
Therefore
Hence
Consequently
As a result
As a consequence
For this reason
Accordingly</td><td>since
because
as</td><td>because of
due to
as a result of
as a consequence of
owing to
On account of
Thanks to</td><td>leads to
results in
causes
contributes to
_____
results from
arises from
stems from</td><td>The cause of
The reason for
The effect of
_____
a result of
a consequence of</td></tr></table>E. Distinguishing between cause and effect
<table><tr><th>Yes/No</th><th>The correct sentences</th></tr><tr><td>No</td><td>1. Since the test was difficult, I didn't get a good mark.</td></tr><tr><td>No</td><td>2. Our plane was delayed because of the weather.</td></tr><tr><td>Yes</td><td>3. Thanks to his hard work and perseverance, he managed to graduate from university in a very short time.</td></tr><tr><td>No</td><td>4. My friend loves music so much; as a result, I will get him an IPod for his birthday.</td></tr><tr><td>Yes</td><td>5. Since you are all tired now, we'll leave this for tomorrow.</td></tr><tr><td>Yes</td><td>6. This accident does not matter, as long as you pay for the repair.</td></tr></table>F. Joining sentences
1. -Since daily exercises strengthen the heart, many people who exercise daily have healthy hearts.
-Daily exercises strengthen the heart; consequently, many people who exercise daily have healthy hearts.
2. Cakes and candy are high in sugar; for this reason/ that is why, they are bad for the teeth.
3. -Because I got home late, I missed my TV favorite program.
-I got home late. Therefore, I missed my TV favorite program.
4. Because of the country's economic crisis, it has been very hard for poor families to pay their bills.</td><td>10 mn

10 mn

15 mn

10 mn</td><td></td></tr>
<tr><td>Follow up</td><td>⇒ Students will write an article about why some students take up smoking and what effect this can have on their lives.</td><td>5 mn</td><td></td></tr>
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