

Level: Second year baccalaureate
 Topic: **Brain Drain**
 Lesson and standards: **Writing: cause and effects- presentational**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 8
Lesson 7

Global objectives: By the end of the lesson, students should be able to:

- Use cause and effect in their writing
- Write a formal letter

Tasks and Objectives	Steps / procedures	Timing	Observations
<ul style="list-style-type: none"> • To break the ice 	<p>Topic: Some measures that may solve the problem or at least reduce the negative effects</p>		
<ul style="list-style-type: none"> • Introduction 	<p>Introduction:</p> <p>The expression 'brain-drain migration' was popularized in the 1960s with the loss of skilled labor-power from a number of poor countries, notably India. Of particular concern was the emigration of those with scarce professional skills, like doctors and engineers, who had been trained at considerable expense by means of taxpayers' subsidies to higher education. What are, then, the possible solutions to the brain drain?</p>	10 mn	
<ul style="list-style-type: none"> • Body: 	<p>a- Causes of brain drain</p> <ul style="list-style-type: none"> • Low wages and income • Unsatisfactory living conditions • Lack of research and other facilities, including support staff • Declining quality of educational system • Social unrest, political conflicts, and wars • Discrimination in appointment and promotion • Lack of satisfactory working conditions 	15 mn	
<ul style="list-style-type: none"> • Conclusion: 	<p>b- Negative aspects of brain drain:</p> <ul style="list-style-type: none"> • Reduce the numbers of dynamic and innovative people whether entrepreneurs or academics • Increases dependence on foreign technical assistance • Slows the transfer of technology and widens the gap between African and industrialized countries • Negatively affects the continent's scientific output • Money lost in income tax revenues and in potential contributions to gross domestic product <p>▪ Turning Brain Drain into Brain Gain</p> <p>▪ Members must be mostly nationals of a particular country living and working or studying abroad;</p> <p>▪ Members must be highly skilled, active in a number of professional fields, specifically conducting scientific research;</p> <p>▪ The networks must have as their main purpose the economic and social development of the country of origin;</p> <p>▪ There must be a degree of connection or linkage between different network members and between network members and their counterparts in their country of origin</p>	15 mn	
Follow up	⇒ Students will write their final draft for correction	10 mn	