Level: Second year baccalaureate
Topic: **International organizations**
Lesson and standards: **Writing: comparison- presentational**
Estimated time: 50 minutes
Materials: Student's books, visual aids, chalkboard
Source: GATEWAY 2
Setting Arrangement: Pair work, cooperative learning

Unit 10 Lesson 7

Global objectives: By the end of the lesson, students should be able to:

- Make and Write about similarities and differences

Objectives	Steps / procedures	Timing	Observations
• ice breaker	**Compare**:	5 mn	
• Interest • likeness • diversity • Getting help	**A. These organizations are interested in:** Economy and money **B. Comparison** **Similarities** • Established at a conference of world leaders • Directed by the governments of their member nations • Have common concern with economic issues • Concentrate their efforts on broadening and strengthening the economies of their member countries. **Differences** The world bank: • A vital source of financial and technical assistance to develop countries around the word • On the middle income and creditworthy poor countries • Focuses on the poorest countries in the world • Provides low-interest loans, interest-free credits and grants to developing countries The international Monetary Fund: • It conducts on annual checkups of the economy of almost all members of the IMF members. • Its reputation and success depends on sharing information international trade and monetary exchange **C. Linking words:** **Comparison:** **Likewise**; **also**; **like**; **Just as**; **similar to**; **Same as**; **Compare**; **similarly,**; **Both… and**; as; compare(d) to / with; correspondingly; in comparison to; in the same way; Just like; Not only…but also; not only…but also; the same as **Contrast:** **however**; **Nevertheless**; **Nonetheless**; **Still**; **Although / even though**; **But**; **Yet**; **Despite / in spite of**; **In contrast (to) / in comparison**; **While**; **Whereas**; **On the other hand**; **On the contrary**; **conversely**; By (in) comparison; However; Though	20 mn 15 mn	
• Follow up	⇒ **Students will write a comparison between two cities: Marrakech and Agadir**	**Class or at home**	