

Level: Second year baccalaureate
 Topic: **Cultural Issues and values**
 Lesson and standards: **Writing and Learner training-Presentational**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 2
Lesson 7

Competencies: By the end of the lesson, students should be able to:

- Use passive voice adequately
- Practice passive voice perfectly
- Students make their own examples.

Tasks	Steps / Activities	Time	Observations										
• Choose the correct answer	<p>A. The text about: c- Both a love marriage and a pre-arranged marriage. They love each other and got along with each other and later they got their families involved.</p>	10 mn											
• transitions	<p>B. Find the transitions of each paragraph: a. Another fifteen minutes- before- and then b. About a week- so- when- after- then c. As soon as- then- d. Finally- while- then- and then- and then- then e. A few minutes after- before- and then- but- because- but</p>	5 mn											
• Jumbled paragraphs	<p>C. Reread and rearrange the paragraphs in the correct order</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>b</td> <td>d</td> <td>a</td> <td>c</td> <td>e</td> </tr> </table>	1		2	3	4	5	b	d	a	c	e	10 mn
1	2	3		4	5								
b	d	a		c	e								
• Boost your skills	<p>D. Consolidate your transitional expressions</p>	5 mn											
• E-mail	<p>E. Writing an e-mail: Some professionals get scores of e-mails a day. Follow these tips in order to give your recipients the information they need in order to act on your message sooner rather than later.</p> <ol style="list-style-type: none"> 1. Write a meaningful subject line 2. keep the message focused 3. Avoid attachment 4. identify yourself clearly 5. be kind—don't flame 6. proofread 7. don't assume privacy 8. distinguish between formal and informal situations 9. respond Promptly 10. Show respect and restraint 	10 mn											
• Training;	<p>F. Training:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Memorizing</td> <td> <ul style="list-style-type: none"> • Use your knowledge of parts or roots of the new words • </td> </tr> <tr> <td>Using</td> <td> <ul style="list-style-type: none"> • Put the words into sentences • Organize the vocabulary you write down in your note-book In some way </td> </tr> <tr> <td>Recycling</td> <td> <ul style="list-style-type: none"> • Play audio-tapes repeatedly • Write a story using the words you have learned • Watch movies or read particular books or magazines on the same topic </td> </tr> </table>	Memorizing	<ul style="list-style-type: none"> • Use your knowledge of parts or roots of the new words • 	Using	<ul style="list-style-type: none"> • Put the words into sentences • Organize the vocabulary you write down in your note-book In some way 	Recycling	<ul style="list-style-type: none"> • Play audio-tapes repeatedly • Write a story using the words you have learned • Watch movies or read particular books or magazines on the same topic 	10 mn					
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