

Level: Second year baccalaureate
 Topic: **Women and Power**
 Lesson and standards: **Learner training/ connections**
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning

Unit 4
Lesson 8

Competencies: By the end of the lesson, students should be able to:

- Discover and acquire new strategies to memorize vocabulary
- Use these strategies more effectively

Tasks	Steps / Activities	Timing	Observations
• Defining	Opening The lesson Learning styles review: Kinetic/ tactile Visual Auditory	5 mn	
Training strategies	A. Reading a loud , then closing the books after a while Write the maximum of the words they can remember	5 mn	
	B. Back to the list to check the words they can remember	5 mn	
	C. Carrying out the second memory suggested game	5 mn	
	D. Back to the list to check the words they can remember	5 mn	
	E. They will be encouraged to find out what made them be more successful to remember more vocabulary items	5 mn	
	F. They will be encouraged to expand the list of the tips on the basics of their own experience	5 mn	
	Game of multiple intelligences <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Multiple intelligent:</p> <ol style="list-style-type: none"> 1. Kinesthetic 2. Musical 3. Verbal/ linguistic 4. Logical/ Mathematical 5. Interpersonal 6. Intrapersonal 7. Visual/ special </div>	10 mn	
Follow up	⇒ Students will try to further practice. They will be asked to make their own lists	5 mn	