

Level: Second year baccalaureate  
 Topic: **Advances in science and technology**  
 Lesson and standards: **Mind-map: Learner training- connections**  
 Estimated time: 50 minutes  
 Materials: Student's books, visual aids, chalkboard  
 Source: GATEWAY 2  
 Setting Arrangement: Pair work, cooperative learning

**Unit 5**  
**Lesson 8**

**Competencies: By the end of the lesson, students should be able to:**

- o Make mind-maps
- o Use mind-maps efficiently

**Procedures:**

- D.** Read the definitions
- E.** Read about how useful mind-maps are
- F.** Study a sample mind-map
- G.** Follow the given instructions and draw a mind-map concerning a given topic

Tasks	Steps / Activities	Timing	Observations
• Defining	<p>Opening The lesson</p> <p><b>What is mind-map?</b></p> <p>It is a visual presentation of connection between concepts and ideas related to the central idea. It organizes information. It is a tool for making notes</p>	5 mn	
o <b>Word-web</b>	<p>It is the infliction of physical pain upon a person's body as punishment for a crime or infraction. Corporal punishments include flogging, beating, branding, mutilation, blinding, and the use of the stock and pillory. In a broad sense, the term also denotes the physical disciplining of children in the schools and at home.</p>	40 mn	
Follow up	⇒ Students will write an article about the topic of their mind-map	5 mn	