Level:	Second year baccalaureate	**Unit**	**3**
Topic:	**Gifts of Youth**		
Lesson and standards:	**Project work- connections**	**Lesson**	**8**
Estimated time:	50 minutes		
Materials:	Student's books, visual aids, chalkboard		
Source:	GATEWAY 2		
Setting Arrangement:	Pair work, cooperative learning		

Competencies: By the end of the lesson, students should be able to:

o Discover what SQ4R is and identify its comments

o Use effective reading technique s strategies to learn vocabulary

o Use what SQ4R techniques to reading a text

Tasks	Steps / Activities	Timing	Observations
• Defining	Opening The lesson What is **SQ4R** Survey- Question- Read- Recall- Review- Reflect Survey- Question- Read- remember - evaluate - reproduce **There is more information on the joined doc.**	5 mn	

• Matching activity
 	
• Students will practice the method
	A. Matching the instructions and the four components of SQ4R
	     1. Recall
	     2. Read
	     3. Survey
	     4. Question
	     5. Relate
	     6. Review
	
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	- Survey: visuals, number of paragraphs, intro: summary
	
	- Question: What are the rights of women?
	
	• Do women have their own rights?
	
	• Are they involved in their societies: economy, politics, and social life?
	
	• What is role of education for girls?
	
	• Do all girls receive enough education?
	
	• How to empower women in their societies?
	
	• What are these resources?
	
	• What responsibilities should women undertake?
	
	• What is the importance of educated women?
	
	- Read: trying to answer the above question and be sure that they are in the text or not
	
	- Recall: what is the message of the text? Taking note, underline or highlight, key words
	
	- Review: linking ideas to your own life
	
	- Reflect: read your notes and quiz yourself
	  Answer the questions in the text.		

Follow up activities	Students either will be given text to apply the method or they will come up with their own texts		