

Level: **Second year baccalaureate**
 Topic: **Formal, informal, and non-formal Education**
 Lesson and standards: Gerund and infinitive- Language development
 Estimated time: 50 minutes
 Materials: Student's books, visual aids, chalkboard Post cards,
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning, discussion, questioning

Unit 1
Lesson 6

Competencies: by the end of the lesson, students should be able to

To infer the source of the text
 Use correctly the gerund and the infinitive

Tasks	Steps / Activities	Timing	Observations						
<ul style="list-style-type: none"> Opening The lesson To break the ice and create fruitful learning opportunities 	<p>✓ What is the difference between these each pair of sentences?</p> <p>1- Remember to switch off the lights (Future) Do you remember switching off the lights?(Past)</p> <p>2- Go on to read. (start the action) Go on reading.(Continue the action)</p> <p>3- I stopped to smoke. (interrupt) I stopped smoking.(terminate)</p> <p>4- I started to read. / I started reading. (same meaning)</p>	10 mn							
<ul style="list-style-type: none"> Students Expectation Students read to fill in the chart Students add more verbs from the list Which one to use? Considering the summary Follow up activity 	<p>A. it is a diary B. Infinitive or gerund?</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Verbs before gerund (verb + -ing) 5</th> <th>Verbs before infinitive 2</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> imagine help stopped spent enjoyed </td> <td> <ul style="list-style-type: none"> decided began </td> </tr> </tbody> </table> <p>C. More infinitive or gerund?</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td> <ul style="list-style-type: none"> love hate avoid suggest finish dislike miss detest </td> <td> <ul style="list-style-type: none"> love hate manage promise afford pretend agree </td> </tr> </tbody> </table> <p>D. Contextualizing</p> <p>1- The boy began crying/ to cry when his mother left him at the kindergarten. 2- Would you mind waiting for a few minutes? 3- Have you finished using the computer? 4- We expect hearing from him soon. 5- Tom has given up smoking.</p> <p>E. Using the correct form</p> <p>1. John's car has begun to make/ making a terrible noise. 2. Paul pretended not to see/ seeing her boyfriend and crossed the street to avoid meeting him. 3. Most people in Morocco prefer spending/ to spend Ramadan in their homes. 4. I do not feel like playing/ to play football today. I'm going to phone my friends to apologize for not being able to come. 5. I couldn't help laughing when I saw Brian wearing that funny hat.</p> <p>Students draw a chart for each group: Gerund, infinitive or both (lesson part)</p>	Verbs before gerund (verb + -ing) 5	Verbs before infinitive 2	<ul style="list-style-type: none"> imagine help stopped spent enjoyed 	<ul style="list-style-type: none"> decided began 	<ul style="list-style-type: none"> love hate avoid suggest finish dislike miss detest 	<ul style="list-style-type: none"> love hate manage promise afford pretend agree 	10 mn 10 mn 10 mn	
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