

Level: Second year Baccalaureate  
 Topic: **Formal, informal, and non-formal Education**  
 Lesson and standards: Writing: **Linking words**- Presentational  
 Estimated Time: 50 minutes  
 Material: Students' book, Post cards, visual aids, chalkboard  
 Source: Gateway 2  
 Seating Arrangement: Pair work, cooperative learning, questioning

**Unit 1**  
**Lesson 7**

**Competencies:** By the end of the lesson, students should be able to

Use correctly a set of linking words to achieve cohesion and coherence in writing a paragraph

Tasks	Steps / Activities	Timing	Observations																		
<ul style="list-style-type: none"> <li>Opening The lesson</li> <li>To break the ice and create fruitful learning opportunities</li> </ul>	<p><b>What is the difference</b></p> <ol style="list-style-type: none"> <li>And &amp; in addition</li> <li>Yet &amp; however</li> </ol> <p>Coordinating conjunctions : and, but, or, yet, for, nor, so</p>	10 mn																			
<ul style="list-style-type: none"> <li>Students match the letters and the numbers</li> <li>Students add more linking words to the chart</li> </ul>	<p><b>A. Matching</b></p> <p><b>B. More linking words</b></p> <table border="1"> <thead> <tr> <th>Objectives</th> <th>Linking words</th> <th>More linking words</th> </tr> </thead> <tbody> <tr> <td>4 purpose</td> <td>a in order to to... so as to... so that...</td> <td><i><b>in case</b></i> <i><b>in order that</b></i></td> </tr> <tr> <td>3 contrast</td> <td>b ...but... While... on the other hand ...whereas...</td> <td><b>Alternatively</b> <b>instead</b> <b>then again</b> <b>otherwise</b></td> </tr> <tr> <td>1 addition</td> <td>c both...and... ...too/ as well in addition... not only...but also...</td> <td><i><b>moreover</b></i> <i><b>what is more</b></i> <i><b>furthermore</b></i> <i><b>Likewise</b></i> <i><b>Moreover</b></i></td> </tr> <tr> <td>5 concession</td> <td>d although Yet... However... Though</td> <td><b>Regardless</b> <b>Notwithstanding</b> <b>Nonetheless</b> <b>After all</b></td> </tr> <tr> <td>2 cause and effect</td> <td>e ...because... Consequently... Due to... Thanks to...</td> <td><i><b>therefore</b></i> <i><b>for that reason</b></i> <i><b>hence</b></i> <i><b>thus</b></i> <i><b>as a result</b></i> <i><b>accordingly</b></i></td> </tr> </tbody> </table>	Objectives	Linking words	More linking words	4 purpose	a in order to to... so as to... so that...	<i><b>in case</b></i> <i><b>in order that</b></i>	3 contrast	b ...but... While... on the other hand ...whereas...	<b>Alternatively</b> <b>instead</b> <b>then again</b> <b>otherwise</b>	1 addition	c both...and... ...too/ as well in addition... not only...but also...	<i><b>moreover</b></i> <i><b>what is more</b></i> <i><b>furthermore</b></i> <i><b>Likewise</b></i> <i><b>Moreover</b></i>	5 concession	d although Yet... However... Though	<b>Regardless</b> <b>Notwithstanding</b> <b>Nonetheless</b> <b>After all</b>	2 cause and effect	e ...because... Consequently... Due to... Thanks to...	<i><b>therefore</b></i> <i><b>for that reason</b></i> <i><b>hence</b></i> <i><b>thus</b></i> <i><b>as a result</b></i> <i><b>accordingly</b></i>	10 mn	
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<ul style="list-style-type: none"> <li>Follow up activity</li> </ul>	<p>Students write a paragraph about one means of learning (reading, listening, TV, internet, journal...) while using appropriate linking words.</p>																				