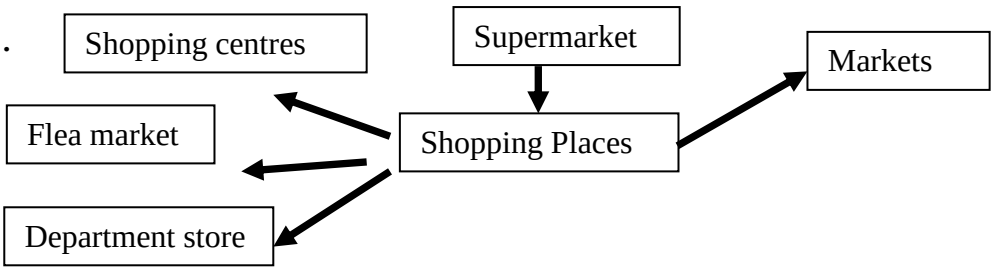
Lesson Plan

Teacher : Youssef KAMAL	**School** : Anas Bno Malik high school
Class/ Level : CC **Textbook** : Visa to the world	**Materials** : laptop, Textbook, Board , PPP
Unit 4 : Shopping	**Lesson** : Shopping places
Focus : Reading **Integrated skills**: writing	**Time** : 55 min

Objectives : By the end of this lesson Ss will be able to :
- Read for gist.
- Read for specific information.
- Understand words from context

Stage / Time	Activity	Procedure
Warm-up 5 min		-T greets Ss:" Good morning" -**Review**: Remind me of what we studied last session?
Pre-reading 15 min	Eliciting	- T. reminds Ss of the theme of the unit ***" shopping"*** -T. asks: "***Usually, where do we go shopping?"*** T. elicits shopping places -T. draws a spider diagram while eliciting:  -T. introduces PP slides to elicit shopping places. Pre-teach Vocab : ***antiques , commodities , neighbourhood , suburbs***
While-reading 20 min	Skimming synonymy words referring True/False	*-Task 1:* *Which one is the best title for the text* *2- Shopping places* *-Task 2:* Find in the text words that mean the same as : 1. Goods : ***commodities*** 2- Small ***: tiny*** 3. Special : ***specific*** 4. Clients ***: customers*** 4- Areas ***: places*** 6. Outside the city: ***suburbs*** *-Task 3:* What do the underlined words in the text refer to? They : ***Shopping centres and department stores*** There: ***the older city neighbourhoods*** *-Task 3:* Read the sentences and write True/false
Post-reading 15min	Writing	-T. asks Ss to a small paragraph about shopping places in Ss' hometown. ***- What are the shopping places in you city?*** ***-Where are they? in the centre or in the suburbs ?*** ***- What can they buy there?***
End of the session		
Homework		Ss may do the post-reading activity at home