Lesson plan No 21

Teacher’s name:
Class : 3/1
Unit 5 : House
Language skill(s) : Skills work
Teaching materials : TB + BB + Handouts + VA

Objectives:

By the end of the lesson, students should be able to:

- identify words for different rooms and places in a house
- identify ordinal numbers
- ask and answer correctly questions about dates

Procedure:

Homework correction:
correction of crossword puzzles

1/ Presentation

T shows to SS different pictures of the basic parts of a house label them
T gives a handout where SS try to know the different components in every part in a house.
For example, we can find a fridge, a cooker, plates, an oven, spoons, forks, knives, cups, a blender….in a kitchen

2/ Repetition:

SS read items relating to different parts of a house (focus on pronunciation)

3/ Comprehension check:

T shows some VA and ask SS to name them
Ex N°1 p46

Dates / Ordinal numbers:

T introduces ordinal numbers by contrasting them with cardinal number (focus on the notion of order)
Ex N°3 p 46:

SS listen and repeat, then they look at the example given in the lists and try to complete them in their notebooks using appropriate ordinal numbers
Ex N°4 p 46:

T introduces and supply SS with a list of all months (handout)

SS read out the exchange in their books, then they ask and answer questions about date in open pairs

Exercise:

What's the date?
Example : 10/01/03 Monday
It's Monday, January the tenth, 2003
For more examples see handout