

Level: **Second year baccalaureate**  
 Topic: **Formal, informal, and non-formal Education**  
 Lesson and standards: Connection- cultural  
 Estimated time: 50 minutes  
 Materials: Student's books, visual aids, chalkboard Post cards,  
 Source: GATEWAY 2  
 Setting Arrangement: Pair work, cooperative learning, discussion

**Unit 1**  
**Lesson 1**

**Competencies:** by the end of the lesson, students should be able to

Use their background and the pictures, to talk about education in general, and the three forms that are treated in the unit  
 Learn related vocabulary through visual aid  
 Exchange opinions, views and information and relate the content to their own context

Tasks	Steps / activities	Timing	Observations																								
<ul style="list-style-type: none"> <li>To break the ice and create fruitful learning opportunities</li> </ul>	<p>Opening The lesson</p> <p><b>Post card:</b></p> <p>Poster related to education</p> <p>Proverbs or sayings</p> <ul style="list-style-type: none"> <li><b>We cannot hold a torch to light another's path without brightening our own.</b> Ben Sweetland</li> <li><b>You can lead a man up to the university, but you cannot make him think.</b> Finley Peter Dunne</li> <li><b>Remember that our nation's first great leaders were also our first great scholars.</b> John F. Kennedy</li> <li><b>Education is a progressive discovery of our own ignorance.</b> Will Durant</li> </ul>	5 mn	The Socratic method of teaching can be used to trigger more information																								
<ul style="list-style-type: none"> <li>Matching letters and numbers</li> <li>Categorizing</li> <li>Which situation is it</li> <li>Quest for resources</li> </ul>	<p><b>A. Definitions</b></p> <table border="1"> <tr> <td><b>FE</b></td> <td><b>NFE</b></td> <td><b>IE</b></td> </tr> <tr> <td><b>c</b></td> <td><b>b</b></td> <td><b>a</b></td> </tr> </table> <p><b>B. Visuals</b></p> <table border="1"> <tr> <td>Formation education</td> <td>b- Secondary education i- University Studies</td> </tr> <tr> <td>Non-Formal education</td> <td>c- Evening classes d- Literacy classes g- Vocational training workshop</td> </tr> <tr> <td>Informal education</td> <td>f- Television h- At restaurant e- Newspapers a- Theater</td> </tr> </table> <p><b>C. Situations</b></p> <table border="1"> <tr> <td><b>FE</b></td> <td><b>NFE</b></td> <td><b>IE</b></td> </tr> <tr> <td><b>b</b></td> <td><b>a</b></td> <td><b>c</b></td> </tr> </table> <p><b>D. Sources</b></p> <table border="1"> <tr> <td>Informal education</td> <td>Television, Internet, journals, magazines, Dictionaries, Encyclopedia, Documents, , Radio, Rumor, Gossiping , Storytelling catching phrases, Jokes, Proverbs, Sayings</td> </tr> <tr> <td>Formal education</td> <td><b>training institutions leading to recognised diplomas and qualifications</b> , University, college, primary school, secondary school, high school, Institutions of higher education</td> </tr> <tr> <td>Non-formal education</td> <td>evening classes, extra-hours, kindergarten, Koran school, home-schooling , museums, youth organisations, trades unions and political parties community-based organizations, Libraries, workshops, lectures</td> </tr> </table>	<b>FE</b>	<b>NFE</b>	<b>IE</b>	<b>c</b>	<b>b</b>	<b>a</b>	Formation education	b- Secondary education i- University Studies	Non-Formal education	c- Evening classes d- Literacy classes g- Vocational training workshop	Informal education	f- Television h- At restaurant e- Newspapers a- Theater	<b>FE</b>	<b>NFE</b>	<b>IE</b>	<b>b</b>	<b>a</b>	<b>c</b>	Informal education	Television, Internet, journals, magazines, Dictionaries, Encyclopedia, Documents, , Radio, Rumor, Gossiping , Storytelling catching phrases, Jokes, Proverbs, Sayings	Formal education	<b>training institutions leading to recognised diplomas and qualifications</b> , University, college, primary school, secondary school, high school, Institutions of higher education	Non-formal education	evening classes, extra-hours, kindergarten, Koran school, home-schooling , museums, youth organisations, trades unions and political parties community-based organizations, Libraries, workshops, lectures	5 mn  10 mn  10 mn  15 mn	
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<ul style="list-style-type: none"> <li>Follow up</li> </ul>	⇒ Students will write one paragraph essay about their choice of education beyond all regulations	5 mn	If there is more time, students will write two-line introduction																								