

Level: **Second year baccalaureate**
 Topic: **Formal, informal, and non-formal Education**
 Lesson and standards: forms of education – cultural interpretive
 Estimated time: 50 minutes
 Materials: Student’s books, visual aids, chalkboard Post cards,
 Source: GATEWAY 2
 Setting Arrangement: Pair work, cooperative learning, discussion

Unit 1
Lesson 3

Competencies: by the end of the lesson, students should be able to

- Check and share information
- Listen for specific information
- Talks about form of education
- Use contextual clues to get the meaning of new words

Tasks	Steps / Activities	Timing	Observations		
<ul style="list-style-type: none"> • To break the ice and create fruitful learning opportunities 	Opening The lesson Proverbs related to education Education is a progressive discovery of our own ignorance. Will Durant	5 mn	The Socratic method of teaching can be used to trigger more information		
<ul style="list-style-type: none"> • Possible answer would be written for further checking up while listening. 	A. Relationship: <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Non-Formal</td> <td>Schools/ teachers/ Environment attendee Scheduled , material and setting Educational objectives curriculum</td> </tr> </table>	Non-Formal	Schools/ teachers/ Environment attendee Scheduled , material and setting Educational objectives curriculum	10 mn	
Non-Formal	Schools/ teachers/ Environment attendee Scheduled , material and setting Educational objectives curriculum				
<ul style="list-style-type: none"> • Listen to complete the chart 	B. Listening to Part of a radio C. Checking answers: <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Non-formal</td> <td>a.It is a systematic out of school activity b. Serves voluntary learners of all ages c.Involves part time study d. Flexible criteria for admission e.Fighting Literacy is its main objective f. Basic education + life and work skills</td> </tr> </table>	Non-formal	a.It is a systematic out of school activity b. Serves voluntary learners of all ages c.Involves part time study d. Flexible criteria for admission e.Fighting Literacy is its main objective f. Basic education + life and work skills	10 mn	
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<ul style="list-style-type: none"> • Explaining the words 	D. Explanation 6. Non-formal education is a second chance: for students who cannot perform well or continue their studies in the classroom. It serves special needs. 7. Substitute Program: for learners who receives no prior education. It is acting or serving in place of... 8. Complementary program: It is an extension programs for youth who completed primary school. It is serving as a completing first education.	10 mn			
<ul style="list-style-type: none"> • Comparing the chart in activity “A” with activity “E” 	E. Formal education <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">formal</td> <td> <ul style="list-style-type: none"> ▪ It is a systematic school activity ▪ Serves specific learners of specific ages ▪ There is no part time study ▪ Strict criteria for admission ▪ Basic education + particular life and work skills </td> </tr> </table>	formal	<ul style="list-style-type: none"> ▪ It is a systematic school activity ▪ Serves specific learners of specific ages ▪ There is no part time study ▪ Strict criteria for admission ▪ Basic education + particular life and work skills 	10 mn	
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<ul style="list-style-type: none"> • Follow up 	⇒ Review the vocabulary introduced in the meeting hour ⇒ Making sentences as examples.	5 mn			