

Level: **Second year baccalaureate**  
 Topic: **Formal, informal, and non-formal Education**  
 Lesson and standards: Request – Communication: interpersonal  
 Estimated time: 50 minutes  
 Materials: Student’s books, visual aids, chalkboard Post cards,  
 Source: GATEWAY 2  
 Setting Arrangement: Pair work, cooperative learning, questioning

**Unit 1**  
**Lesson 4**

**Competencies:** by the end of the lesson, students should be able to  
 Make requests  
 Respond to requests

Tasks	Steps / activities	Timing	Observations																			
<ul style="list-style-type: none"> <li>To break the ice and create fruitful learning opportunities</li> </ul>	<p>Opening The lesson</p> <p><b>Multiple choice: to request means:</b></p> <ol style="list-style-type: none"> <li>To endeavor to obtain (something) by expressing one's needs or desires.</li> <li>To bring an appeal to the attention of.</li> <li>To meet a need or requirement.</li> </ol> <p><b>Synonyms:</b> Appeal, apply, beg, beseech, bespeak, call for, demand, desire, entreat, hit, hit up for, hold out, hustle*, inquire, petition, pray, promote, put in for, requisition, seek, solicit, sponge*, sue, supplicate, touch</p> <p><b>Antonyms:</b> answer, reply</p>	5 mn																				
<ul style="list-style-type: none"> <li>Students match the letters with the numbers.</li> </ul>	<p><b>A. Mini-dialogues:</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">a</td> <td style="text-align: center;">b</td> <td style="text-align: center;">c</td> </tr> </table>	1	2	3	a	b	c	10 mn														
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<ul style="list-style-type: none"> <li>Students sort out the expressions from the mini-dialogue</li> </ul>	<p><b>B. Chart filling:</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Making request</th> <th>Responding</th> </tr> </thead> <tbody> <tr> <td>- Would you ....</td> <td>- Sure</td> </tr> <tr> <td>- Would you mind...?</td> <td>- Certainly not...</td> </tr> <tr> <td>- Can you...</td> <td>- Yes, please...</td> </tr> <tr> <td></td> <td>- That'll be fine</td> </tr> </tbody> </table>	Making request	Responding	- Would you ....	- Sure	- Would you mind...?	- Certainly not...	- Can you...	- Yes, please...		- That'll be fine	5 mn										
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<ul style="list-style-type: none"> <li>Coming up with different expressions</li> </ul>	<p><b>C. Other expressions:</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Making request</th> </tr> </thead> <tbody> <tr><td>- Would you mind awfully</td></tr> <tr><td>- Would you mind terribly</td></tr> <tr><td>- It would be of help (to me) if you could</td></tr> <tr><td>- It would suit me if (nicely) if you could</td></tr> <tr><td>- We would like to</td></tr> <tr><td>- We wish to</td></tr> <tr><td>.....</td></tr> <tr><td>- Can I ask you, please</td></tr> <tr><td>- We are counting on you to</td></tr> <tr><td>- I insist on ...being</td></tr> <tr><td>- Could you...</td></tr> <tr><td>.....</td></tr> <tr><td>- Could you possibly...</td></tr> <tr><td>- Would you be so kind as to</td></tr> <tr><td>- I would appreciate if you would please</td></tr> <tr><td>- I would / would be grateful if you would</td></tr> <tr><td>- We request that you</td></tr> <tr><td>- we should be obliged if you could</td></tr> </tbody> </table>	Making request	- Would you mind awfully	- Would you mind terribly	- It would be of help (to me) if you could	- It would suit me if (nicely) if you could	- We would like to	- We wish to	.....	- Can I ask you, please	- We are counting on you to	- I insist on ...being	- Could you...	.....	- Could you possibly...	- Would you be so kind as to	- I would appreciate if you would please	- I would / would be grateful if you would	- We request that you	- we should be obliged if you could	15 mn	
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<ul style="list-style-type: none"> <li>Role play</li> </ul>	<p><b>D. Role play</b></p> <ol style="list-style-type: none"> <li>A: You: I would like to enquire about my sister’s school result. B: Monitor: Sure, just a minute.</li> <li>A: You: Could you send someone to take some dirty linen to the laundry? B: Certainly, I would do.</li> <li>A: You: I would suite me nicely, if you could lend me some money to repair my motorcycle? B: I am terribly sorry; I do not have some on me.</li> <li>A: You: Could I borrow your newspaper for a while? B: That'll be fine.</li> </ol>	10 mn																				
<ul style="list-style-type: none"> <li>Follow up</li> </ul>	<p>⇒ Students will produce their own situations and respond to them          ⇒ Making sample to be copied on lesson copybook</p>	5 mn																				