



COMMUNICATION:

A. Finish the following exchanges.

1. Ask your English teacher to repeat the question.

- You (make a request):

- English teacher(responds): Sure!

2. - You : Would you mind holding this school bag for me ? I need to fix my hair.

- Your friend (responds):

3. - Journalist (asks for opinion) : Do you think young people should participate in the development of their country ?

- You (give opinion) :Yes,

4. - Ayman (asks for opinion) :

- Farah (gives opinion): In my opinion, education is important for both boys and girls.

B . Choose items from the list to complete this table: *request - opinion - prohibition - ability*

Statements	Functions
1. I believe that parents should spend more time with their kids nowadays.	1.
2. I can't eat all that food now.	2.
3. Son, would you help me carry this bag ,please?	3.
4. You mustn't speak any Arabic in this class.	4.

GRAMMAR :

A . Choose items from the list to fill in the blanks: *could - must - can - must be - may*

- You haven't had any of your meals today; youvery hungry by now.
- If I finish work early today, Igo to the stadium to watch the game.
- Iwalk for hours when I was your age.

B . Put the words between parentheses in the correct form:

- Let's consider (**postpone**)the presentations until next Monday.
- I think I forgot (**turn**).....the lights off.
- He decided (**retire**)soccer last year.
- I think we're ready (**go**)on another business trip.
- She 'll do the housework after (**watch**).....the movie.

VOCABULARY:

A . Choose items from the list to fill in the blanks : *society - opportunities - humor - youths - stress*

- Usingis an important means to combat
- Developing countries , like Morocco, should celebrate their and give them enough..... to take part in the socioeconomic and political life of their.....

B . Choose items from the list to complete the table: *careless - motivated - tolerant - angry*

Youth's positive characteristics	Youth's negative characteristics
.....
.....



COMMUNICATION:**KEY/ CORRECTION****A. Finish the following exchanges.**

1. Ask your English teacher to repeat the question.
 - You (make a request): *Can you repeat the question, please ?*
 - English teacher(responds): Sure!
2. - You : Would you mind holding this school bag for me ? I need to fix my hair.
 - Your friend (responds) : *Not at all .*
3. - Journalist (asks for opinion) : Do you think young people should participate in the development of their country ?
 - You (give opinion) : *Yes, I strongly believe that young people should participate in the development...*
4. – Teacher (asks for opinion) : *Do you really think that education is important for boys and girls ?*
 - Farah (gives opinion): In my opinion, education is important for both boys and girls.

**B . Choose items from the list to complete this table: request - opinion - prohibition - ability**

Statements	Functions
1. I believe that parents should spend more time with their kids nowadays.	1. <i>opinion</i>
2. I can't eat all that food now.	2. <i>ability</i>
3. Son, would you help me carry this bag, please?	3. <i>request</i>
4. You mustn't speak any Arabic in this class.	4. <i>prohibition</i>

GRAMMAR :**A . Choose items from the list to fill in the blanks: could - must - can - must be - may**

1. You haven't had any of your meals today; you *must be* very hungry by now.
2. If I finish work early today, I *may* go to the stadium to watch the game.
3. I *could* walk for hours when I was your age.

B . Put the words between parentheses in the correct form:

1. Let's consider (**postpone**) *postponing* the presentations until next Monday.
2. I think I forgot (**turn**) *turning* the lights off.
3. He decided (**retire**) *to retire* soccer last year.
4. I think we're ready (**go**) *to go* on another business trip.
5. She 'll do the housework after (**watch**) *watching* the movie.

VOCABULARY:**A . Choose items from the list to fill in the blanks : society - opportunities - humor - youths - stress**

- 1 . Using *humor* is an important means to combat *stress* .
- 2 . Developing countries , like Morocco, should celebrate their *youths* and give them enough *opportunities* to take part in the socioeconomic and political life of their *society* .

B . Choose items from the list to complete the table: careless - motivated - tolerant - angry

Youth's positive characteristics	Youth's negative characteristics
<i>motivated - tolerant</i>	<i>careless - angry</i>