

Student :

Class:

Peer-corrector :

SECTION ONE :

GRAMMAR

30/30

Score : ____ / 30

Comment :

A CHOOSE AND WRITE DOWN THE LETTER OF THE CORRECT ANSWER IN EACH EXAMPLE.

9 pts

- B.** 1. My father took ____ car to the mechanic ____ .
 A. him/ tomorrow B. his / yesterday C. her /last night
2. Sara ____ absent last week. She ____ an emergency.
 A. was / had B. is / has C. were / have
3. - Sam: ____ you watch the game last night ? - Sue : No, I ____ .
 A. Do / did B. Does / doesn't C. Did / didn't
4. In 2006, we ____ Ramadan ____ Eid El Fitr in France.
 A. celebrate / but B. celebrated / and C. celebrates / so
5. ____ cellphone is cheaper than all of ____ cellphones.
 A. This / those B. These / that C. Those / this
6. - Mom: How ____ sugar is there? - Son : Just ____ .
 A. many /a few B. some/ a lot C. much /a little
7. Sandra ____ already ____ her breakfast. She's full now .
 A. have /eat B. has /eaten C. was / ate
- 8 - Sam : ____ is that woman ? - Fadi: ____ is my aunt.
 A. Who / She B. What / It C. How / He
9. Tom ____ his car every Saturday ____ the morning .
 A. wash / on B. washes /in C. washes / at
10. We ____ visit ____ and two other countries next year.
 A. will / Spain B. would / Spanish C. go /Spania

B CORRECT THE ERRORS. GIVE THE CORRECT FORM TO THE INCORRECT WORDS.

4 pts

a) Correct the underlined error in the following example by giving the correct form of the word. (1 pts)

1. I'm old than my sister. She's 17, and I'm 21.

1. Correct form of the word : _____

b) Find, underline , and correct the error in each example (there's only one error in each example). (3 pts)

1. They lives in Casablanca.

1. Correct form of the word : _____

2. There are much students in this class.

2. Correct form of the word : _____

C COMPLETE THE FOLLOWING TABLES AS INSTRUCTED.

10.5 pts

1) Affirmative	Interrogative	Negative
She likes fish.		
	Can he swim ?	
		They weren't absent.

2) Base Form	Past	P. Participle
		read
	spoke	
play		

3) Singular	Plural
baby	
	feet
book	

D MATCH EACH UNDERLINED WORD WITH ITS CORRESPONDING GRAMMATICAL FUNCTION.

6.5 pts

- A. Subject pronoun
- B. Verb
- C. Possessive adjective
- D. Direct object
- E. Adjective
- F. Object pronoun
- G. Possessive pronoun

- H. Indefinite article
- I. Preposition
- J. Definite article
- K. Demonstrative
- L. Frequency adverb
- M. Adverb of manner
- N. Reflexive pronoun

__B_1. Jane finished her homework.

__ 2. He eats cookies for breakfast.

__ 3. Sarah wears fashionable clothes.

__ 4. I think this T-shirt is better.

__ 5. He always forgets the lights on.

__ 6. Is this your notebook ?

__ 7. Let me seeYes, It's mine.

__ 8. She woke up at 7: 00 a.m. today.

__ 9. They finished the task quickly.

__ 10. He chose the blue jacket.

__ 11. We'll give him another chance.

__ 12. Your laptop is on the desk.

__ 13. There's a man waiting outside.

__ 14. She did all the housework herself

SECTION TWO :

FUNCTIONS

15/15

Score : ____ / 15

Comment :

Ω TEST YOUR FUNCTIONAL ENGLISH BY COMPLETING THE FOLLOWING TASKS.

15 pts

a) Tick () the appropriate response. (6 pts)

1. A : Hello, Miss Jane. How are you today ?

3. A : How do you spell your last name ?

5. A : How old are you ?

B : I'm fine, thanks. / Nice to meet you, too.

B : It's Roger. / It's R-O-G-E-R.

B : I'm 17. / I have 17.

2. A : Good afternoon, Mr. Smith.

4. A : Thank you so much !

6. A : Would you like some tea ?

B : Good-bye, Keisha. / Hi, Keisha !

B : That's true. / You're welcome.

B : No, thanks. / Yes, I am.

b) Tick () the right question. (3 pts)

1. A : What's wrong ? / Who are you ?

2. A : Can I go out ? / Do I go out ?

3. A : Who's he ?/ How is he ?

B : I think I have a fever.

B : Yes, but after you finish your lunch.

B : He's OK now. Don't worry.

c) Complete the following exchanges. (6 pts)

1. A : _____ ?

2. A : How do you go to school usually ?

3. A : _____ ?

B : Oh! The red shirt ? It's 100 Dirhams.

B : _____ .

B : I'm from England.

SECTION THREE :

VOCABULARY











30/30

Score : ____ / 30

Comment :

A TEST YOUR KNOWLEDGE OF VOCABULARY. NAME THE FOLLOWING ITEMS.

10 pts

1 	2 	3 	4 	5 	6 	7 	8 	9 	10 

B TEST YOUR KNOWLEDGE OF THEMATIC VOCABULARY BY COMPLETING THE FOLLOWING TASKS.

20 pts


a) Circle the correct word in each example. (5 pts)

- Just keep your **T-shirt / coat / sweater** on. It's hot outside.
- I love apples, my favorite **drink / fruit / vegetable** ever.
- Your father's sister is your **uncle / aunt / cousin** .
- I should see a dentist for my **eyes / backache / toothache**.
- Is math your favorite **subject / hobby / fun** in school ?

b) Complete the unfinished words. (5 pts)

- It's time to save our **f** _____ by planting trees.
- I hate tennis. It's not one of my favorite **s** _____ .
- I have a **h** _____. Have you got an aspirin ?
- Salma invited us all to her birthday **p** _____ .
- I usually go to work by **b** _____ .

c) Match the words from the list with the body parts. (6 pts)

chest	8. _____		1. <u>head</u>	head
knee	9. _____		2. _____	stomach
eye	10. _____		3. _____	foot
hair	11. _____		4. _____	ear
shoulder	12. _____		5. _____	hand
nose	13. _____		6. _____	neck
			7. _____	mouth

d) Cross (X) the odd item out in each group. (4 pts)

- | | | | |
|--------------------|---------------------------------|--------------------------------|----------------------------------|
| 1. Country: | <input type="checkbox"/> USA | <input type="checkbox"/> Spain | <input type="checkbox"/> French |
| 2. Job : | <input type="checkbox"/> man | <input type="checkbox"/> pilot | <input type="checkbox"/> dentist |
| 3. Color : | <input type="checkbox"/> green | <input type="checkbox"/> brown | <input type="checkbox"/> hot |
| 4. Food : | <input type="checkbox"/> cheese | <input type="checkbox"/> shoes | <input type="checkbox"/> onion |

SECTION FOUR :

COMPREHENSION

15/15

Score : ____ / 15

Comment :

A READ THE TEXT AND ANSWER THE QUESTIONS.

7 pts

Um Kalthum was a very popular Arab singer. Her career lasted for almost 50 years, and her songs are still popular even today all over the Arab world. She was born in 1898 , into a poor family. Her father was the village imam. To support her and his poor family, he earned extra money by singing at marriage ceremonies and special events. At an early age, he encouraged her to sing religious songs, and she participated in the performances. In 1923, her family moved to Cairo in search of a better life. Some years later, she established herself as one of the top singers in Egypt. She worked with famous Egyptian composers, recited classical poetry, and sang in a few musical films. Her style was based on classical Arabic music, and she always used large orchestras. She recorded over 300 hundred songs. Um Kalthum died in 1975. Thousands of her fans attended her funeral.

- Who is Um Kalthum ? (1 pt)

- How did her father earn money to support her ? (1 pt)

- What did she sing when she was much younger ? (1 pt)

- Why did she move to Cairo with her family ? (1 pt)

- Where's she from ? (1 pt)

- When did she die ? (1 pt)

- Find in the text a word which means : (1 pt)
- the same as **famous** = _____
- the opposite of **many** # _____

B LISTEN TO THE CONVERSATION AND ANSWER THE QUESTIONS.

8 pts

- | | |
|---|--|
| a) Name the people inside the classroom ? (2 pts)
_____ | d) Why is Steve under the table ? (1 pt)
_____ |
| b) What color is Steve's pen ? (1 pt)
_____ | e) The teacher tells her students to (X) : (1 pt)
<input type="checkbox"/> read their books <input type="checkbox"/> close their books <input type="checkbox"/> open their books |
| c) The teacher of this class is (X) : (1 pt)
<input type="checkbox"/> Mrs. Young <input type="checkbox"/> Miss Young <input type="checkbox"/> Mr. Young | f) The conversation takes place (X) : (2 pts)
<input type="checkbox"/> before <input type="checkbox"/> at the start of <input type="checkbox"/> after class. |

SECTION FIVE :

COMPOSITION

10/10

Score : ____ / 10

Comment :

WRITE A SHORT PARAGRAPH (OF 10 SENTENCES) IN WHICH YOU INTRODUCE YOURSELF.

10 pts

SECTION SIX :

SPEAKING

10/10 B.pts

Score : ____ / 10

Comment :

PRACTICE READING YOUR PARAGRAPH ALOUD TO SHARE IT ORALLY WITH THE CLASS.

10 Bonus pts

Name : _____

Class : _____

Score : _____ / 10

 WRITE YOUR PARAGRAPH BELOW :

Name : _____

Class : _____

Score : _____ / 10

 WRITE YOUR PARAGRAPH BELOW :

Name : _____

Class : _____

Score : _____ / 10

 WRITE YOUR PARAGRAPH BELOW :
